# SHYAMPUR SIDDHESWARI MAHAUIDYALAYA Ajodhya • Howrah • Pin-711312



(Affilliated to the University of Calcutta)
(Accredited by NAAC at the 'B' Grade)

President: SRI KALIPADA MANDAL Principal & Secretary : DR. SABYASACHI SEN

Ref. No	Date

#### **Best Practice 1**

TITLE: Green Initiatives towards Protection of Nature and Natural Resources OBJECTIVES:

- Sensitization, Protection and conservation of Environment and bio-resources
- Empowerment of wildlife research and conservation of rural wildlife

#### CONTEXT:

Due its rural background and location at the confluence of three rivers & surrounding area have numerous biodiversity that are threatened due to anthropogenic pressure.

#### THE PRACTICE:

- kitchen Garden and Herbal Garden created
- One-Village adopted (BINDU); plantation and cleaning work is done involving local residents.
- Biodiversity Register.
- Maintenance of natural waterbody-gardens

#### **EVIDENCE OF SUCCESS:**

- Recognition Forest Department-NGOs.
- Research publications
- Research + Job opportunities .
- Biodiverse green-clean campus.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

• Lack of awareness among local people

#### **Best Practice 2**

TITLE: Guide Book Writing and Mentorship

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Ref. No	Date
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OBJECTIVES: To enrich students about the details of courses and OBE practice

CONTEXT: To make students aware about their correct academic path

#### PRACTICE:

- i) At the start of the semester students are allotted special session for clarification of subject combinations, choice of electives, selection of project work
- ii) Regular mentoring to counsel students on issues related to academia as well as on personal ground
- iii) Showing career opportunities

#### **EVIDENCE OF SUCCESS:**

- i) Students received Gold Medals in Univ-Exam
- ii) Increasing enrolment in value-added courses/certificate courses
- iii) Easy identification and action taking about the learning levels of students

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Interests of the students are no similar across streams

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Date	e
20/	08/2023

Besides the regular curricular practice, the institution has taken various steps for the betterment of the campus, local community and all stakeholders from the surrounding locality. Among those initiatives we could identify the Green Initiatives namely Environment and Conservation Related activities towards sustainable future as one of our Best Practices during last five years.

( DR. SABYASACHI SEN, Principal )

Principal Shyampur Siddheswari Mahavidyalaya Ajodhya, Howrah.

# **BEST PRACTICES (ACADEMIC SESSION: 2022-2023)**

**BEST PRACTICE-I** 

# TITLE OF THE PRACTICE: Green Initiatives towards Protection of Nature and Natural Resources

#### **OBJECTIVES:**

- 1. Protection and conservation of Environment and its bio-resources in and around the college campus.
- 2. Sensitization of students and local common people about importance of biodiversity and need of its protection.
- 3. Maintenance of a clean and green environment for betterment of the students' health and mental wellbeing.
- 4. Empowerment of wildlife research and conservation of rural wildlife by encouraging students for making career in wildlife research.

#### **CONTEXT:**



Geographical position of the institute indicates presence of rich biodiversity

The institution is situated in the floodplain of the Rupnarayan and Damodar river, hence the area harbours a wide range of biodiversity (both floral and faunal) including several threatened animals such as Fishing Cat, Jungle Cat, Golden Jackal, Gangetic Dolphin, Monitor Lizards, Softshell turtles, Indian Skimmer, Osprey, numerous numbers of wetland birds, wetland vegetations and fishes. Due to havok anthropogenic pressure the landscape is facing severe threat that need to be minimized to conserve biodiversity.

#### THE PRACTICE (Annexure – I):

This institution has taken a set of steps to sensitize the students and other stakeholders about the importance of locational advantage of the college and our role to maintain a healthy biodiversity around.

- 1. Regular awareness camps and exhibitions within campus and in local fairs, social gatherings, schools and clubs.
- 2. **Documentation** of biodiversity and maintenance of a **Biodiversity Register** inside and around the campus.
- 3. Small **research projects** highlighting the rich biodiversity.
- 4. Quick action **helpline** and help-team for snakebite and animal rescue.
- 5. Maintenance of natural waterbody and garden.
- 6. Rainwater harvesting, reduced use of ground water.
- 7. Use of Solar Energy, Energy efficient and need based lighting system.
- 8. Regular internal and external Environmental Auditing and management of healthy environment.
- 9. Regular monitoring of the migratory waterfowls in Rupnarayan basin.
- 10. **Observation of Environment related days** and events year-round involving local schools and common people.
- 11. **Training Workshops** for students in Wildlife Research, Wildlife Tourism and Citizen Science initiatives.
- 12. Training on more sustainable lifestyle for both students and teachers.

#### **EVIDENCE OF SUCCESS (Annexure - II):**

- 1. Recognition from the Forest Department and local NGOs.
- 2. Research publications by students working on local biodiversity documentation.
- 3. Research career and Job opportunities for students in Wildlife Sector.
- 4. Better response from local people about wildlige rescue and reduced killing of snakes, fishings cats and other wildlife.
- 5. Eco-Club of the institution has received the data publisher status/approval from GBIF for its contribution towards Citizen Science.
- 6. Beautiful College Campus harboring various natural resources and rich biodiversity.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- 1. Lack of awareness about the need of conservation of natyral resources among local people.
- 2. Lack of infrastructure for modern day environmental research.
- 3. Poor financial background of local stakeholders that refrain them from choosing more sustainable options.
- 4. We are planning to develop proper plastic and waste paper recycling unit for the college and surrounding area.

### Annexure – I

#### Awareness camps and exhibitions:





**Community Awareness Camps for Fishing Cat Conservation (April, 2022)** 





Biodiversity Awareness Camp at Shyampur Krishimela (Jan, 2020) and SSM Exhibition (2018)





Regular Snake Bite Awareness Camp at Local Schools (2018-2023)





Procession for Fishing Cat Conservation & Snake Bite Management Awareness Camp (2020)

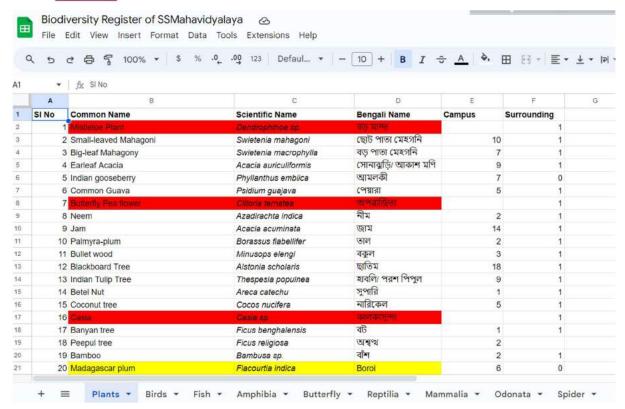
#### **Documentation of biodiversity: Biodiversity Register**



## Flora and Faunal Pages

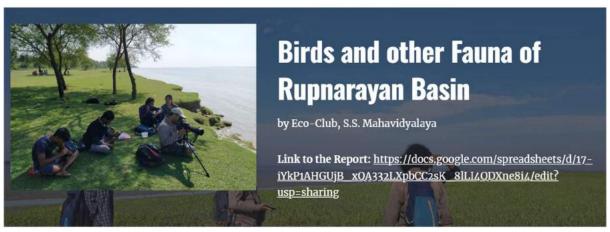
#### Birds:

#### Butterflies:



#### **Research Projects**









Research Field Work at Rupnarayan Basin for Migratory Birds

#### **Research Collaborations:**







Students at Nature Mates Nature Club Lab

# Quick Action Helpline and Animal Rescue:







Birds rescued from distress (100+ since 2017)

Snake rescue (2018)







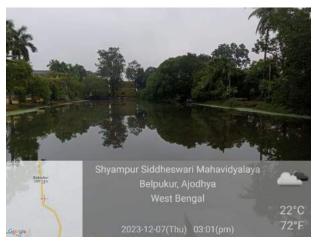
Snake Rescued from Traps and Households and released in wild (2018-2022)

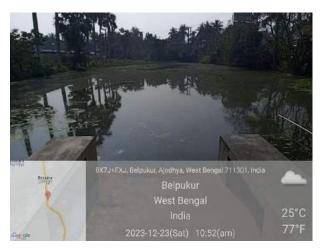




**Indian Flapshell Turtle rescued (20+ since 2017)** 

#### Maintenance of natural waterbody and garden





Two water-bodies maintained within the campus





Landscaping with trees



**Maintenance of Garden** 



**Maintenance of Herbal Garden** 

## Observation of Environment related days





**Observation of Earth Day 2022** 



**Observation of Aquatic Animal Day 2023** 



**Observation of World Wildlife Day 2022** 



**World Migratory Bird Day 2023** 



**World Environment Day 2023** 



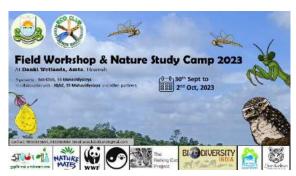
**Swachh Bharat Initiative 2022** 



World Bi-cycle Day 2023

## **Training Workshops**

















## Best Practice 1 | Shyampur Siddheswari Mahavidyalaya





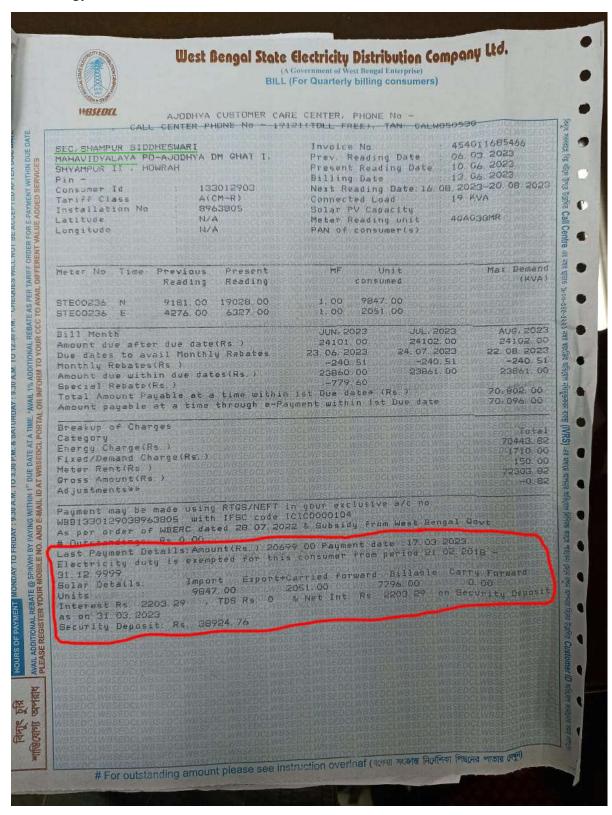


**Certificate course on Wildlife Tourism** 



Field Workshop on Biodiversity

#### **Solar Energy**



#### Best Practice 1 | Shyampur Siddheswari Mahavidyalaya



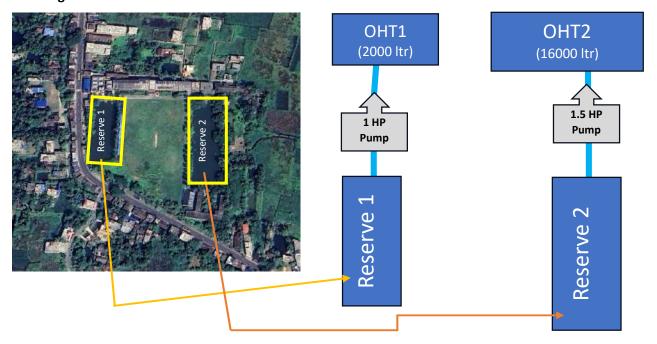


Solar Power Grid of 20 kW



## **Rain Water Harvesting:**

#### **Planning Outline:**



**Reserver 1: Dimension:** 85 ft x 250 ft x 6 ft

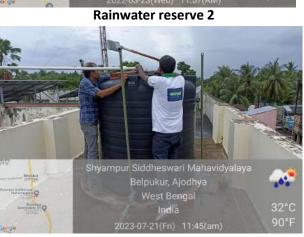
Capacity: approx. 900000 US Gallon

**Reserver 2:** Dimension:  $115 \text{ ft } \times 300 \text{ ft } \times 4 \text{ ft}$ 

Capacity: approx. 1000000 US Gallon

Annual Water Usage: Approx. 4,000,000 Liters







Rainwater reserve 1



#### **Overhead Rainwater Reserve 1**

#### **Overhead Rainwater Reserve 2**





Pumping system from Rainwater reserve to OHR

Rainwater outlet from rooftop to reserve

## **Regular Energy Audit for the Institution**







#### **Certificate for Energy Audit**



#### **NU ENERGY INDIA**

# Energy Management & Power Systems Consultants

UDYAM REGISTERED MSME

Regn. No.: UDYAM-WB-10-0012147

Regd. Office:

47/4 Shyamnagar Road, Mekhala Apartment Kolkata - 700 055 Ph.-(+91) 8777022370

Mobile- (0) 9432121623/7595872766 Email: nuenergyindia2005@gmail.com GSTIN: 19AAFFN2761C2ZE

Date: 21.01.2024

#### TO WHOM MAY IT CONCERN

This is to certify that Energy Audit has completed for the Financial Year 2022-23 successfully at all building premises of Shyampur Siddheswari Mahavidyalaya, located at Ajodhya, Shyampur, Howrah, West Bengal-711312, India. Entire study & analysis was carried out on & from 23.12.2023 to 20.01.2024.

Management of Shyampur Siddheswari Mahavidyalaya extended their hands to help audit team to provide all required data & also helped to conduct trial & testing for capturing actual real time data.

ANJAN MAJUMDAR

Anjan Majumdar.

Certified & Accredited Energy Auditor Bureau of Energy Efficiency Ministry of Power, Govt. of India Reg. No.- CEA 0167/AEA-0193

Save Energy for Sustainable Business Mission and Better Tomorrow

( DR. SABYASACHI SEN, Principal )

Principal
Shyampur Siddheswari Mahavidyalaya
Ajodhya, Howrah.

#### Annexure- II

## **Evidence of Success**





Oral presentation at WBSSTC, 2022

**Climate Clock provided to Eco-Club** 







( DR. SABYASACHI SEN, Principal )

Felicitation of Eco-Club Members by Local People for Environmental Services

PROSENJIT DAWN
Asst. Professor
Dept. of Zoology
S. Manavidyalaya

Principal
Coology
Shyampur Siddheswari Mahavidyalaya
Ajodhya, Howrah.

## **Best Practice2**

## **TITLE:** Mentoring and Guidance for students

#### **OBJECTIVES:**

- To enrich students about the details of courses and OBE practice.
- Better understanding of students

CONTEXT: To make students aware about their correct academic path

PRACTICE: (Annexure I)

- At the start of the semester students are allotted special session for clarification of subject combinations, choice of electives, selection of project work
- Regular mentoring to counsel students on issues related to academia as well as on personal ground
- Showing career opportunities

#### **EVIDENCE OF SUCCESS: (Annexure II)**

- Students received Gold Medals in University Examinations.
- Reduction in Early age marriage and increased participation in higher education.
- Increasing enrolment in value-added courses/certificate courses.
- Easy identification and action taking about the learning levels of students.

#### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

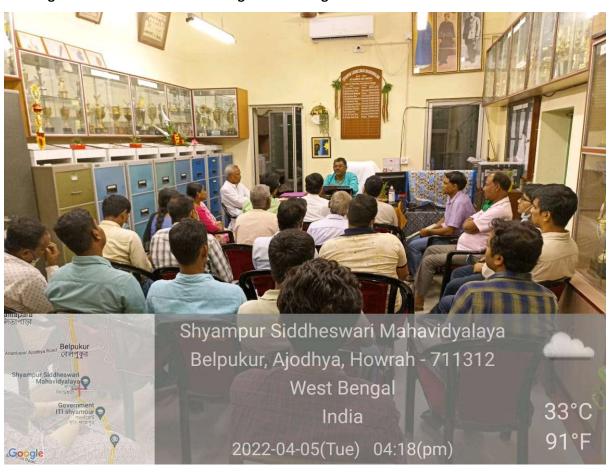
Interests of the students are not similar across streams

#### **Annexure I**

#### **Mentorship Class**



Meeting with Stakeholders for Planning of Mentoring Students after Covid Pandemic Lockdown



## **Example of Register for Mentoring Class in 2018-2019**

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STUBBUT INBUGITORS PROGRESHAL	
M'entee (Name of Students)	
5ession 2018-2019.	
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Team - A'	
Menton - Dr. Dhruba Chandra Dhali	
The second secon	
Mentee - 1) Sridipto Manha.	
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3 falguni Deshmukh 4 Shrabonti Santra	
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3 Soumita Pal	
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1 Sanghamitra Das	
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Mentee - O Suranda Jana	
3 Shilfa Geria	
3 Subarna Bora	
& Shaboni Mondal & Anwesha Jana	1
6) Thurstia Cana	N. N.

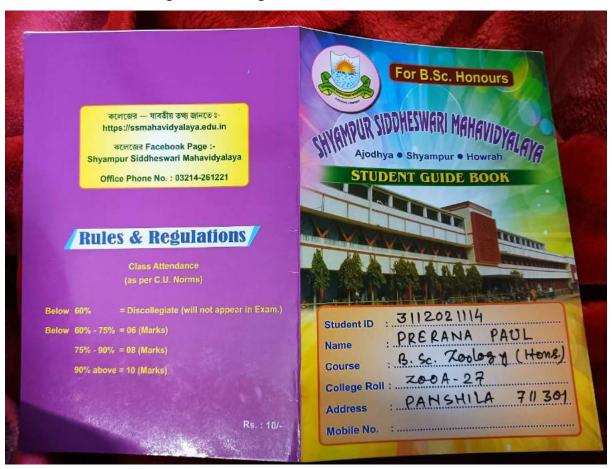
## **Example of Register for Mentoring Class in 2019-2020**

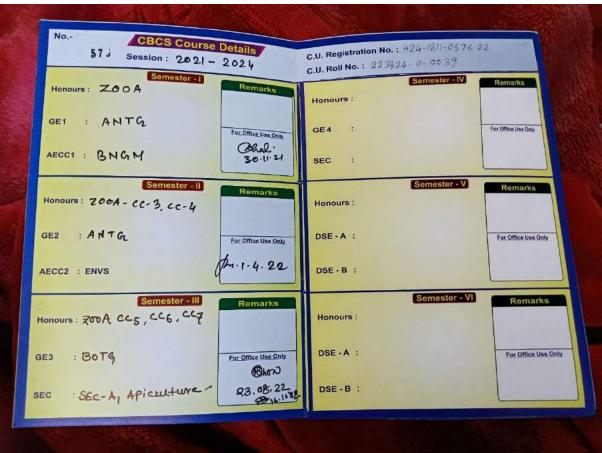
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## **Example of Register for Mentoring Class in 2022-2023**

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Mentogring Class (2022-2023)
objectives: 1. Imountive Teaching Loverning implication for better imdenstanding of subject.
2 Extempose competition to gain confidence about the topics included in considerum.
3. Quiz competition (within subject) for familiarizing with the subject.
Team Formation for SEM-WIII-IV
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1. Anceesha Chakaaboonty
2. Ishani Panda
3. Agumahuti Thander
5. Sovernyaderp Samarta
5. Sownyaders Samarta
6-Bidisha Manne
7. Saholi Cruvu'a
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Mentel - 1. Rima mondal
2. Sneha Santra
3. More Rane 4. Jogmanya Tung
5. S. S. S. D. C.
5. Sudipta Das 6. Pritam Das
7. Soumya Carani
200

#### **Student Guide Book for Regular Mentoring:**





#### **Annexure II**

## **Case Study 1:**

Name of the Student: Tamasi Santra

Academic Session: 2017-2020

**Background:** Tamasi was admitted to Zoology Honours in 2018 and was a bright student. She lost her father in childhood. Due to weak financial support from the family, she was completely dependent on scholarships from different sources and subsidy from the college.

#### **Challenge:**

After completion of the first year in college Tamasi was forced for getting married from her family and her education was threatened. She was mentally disturbed and lost her confidence to continue her higher studies.

#### **Action Taken:**

- Tamasi was already registered under mentorship of Prof. Prosenjit Dawn, Assistant Professor, Department of Zoology. She contacted her mentor for help.
- Prof. Dawn immediately arranged personal level counselling classes for her and contacted her family.
- Multiple personal level psychological counselling was organized for Tamasi to encourage her for continuing the course and opt for higher studies instead of giving up.

#### **Evidence of Success:**

- After continuous interaction with her family Prof. Prosenjit Dawn was successful to prevent her marriage.
- Tamasi Santra continued her graduation in Zoology honours, stood first from the college and successfully got admitted in Masters degree in Maulana Azad College under University of Calcutta.
- The mentoring and support continued till the master degree as Prof. Prosenjit Dawn acted as her local guardian during admission in the Maulana Azad College and Hostel.

https://cu.onlineadmission.org/GHC/viewhostelProfile Girl.ast

# MAULANA AZAD COLLEGE WOMENS' HOSTEL

19, HAJI MD. MOHSIN SQUARE, KOLKATA-700016 APPLICATION FORM FOR ADMISSION

Application No: 12061

**DISTRICT**: Howrah

AGGREGATE (best of four subjects): 315

Mention best four subjects and marks

1. BENGALI A (85) 2. ENGLISH

LANGUAGE

AND

LITERATURE

(80)

3. BIOLOGICAL SCIENCES (80)

CHEMISTRY

(70)

1. (a) Name of the applicant TAMASI SANTRA

(b) Name of Father/Mother LATE ASHUTOSH SANTRA / JHUMA SANTRA

- (c) Name of Local Guardian PROSENJIT DAWN
- (d) Address of Local Guardian 33,NATIONAL PLACE,BAKSARA,HOWRAH,711110
- 2. Name of College to which you are admitted MAULANA AZAD COLLEGE
- 3. (a) Class/Semester Semester 3

(b) Subject ZOOLOGY (PG)



Tamasi Sanbia

ZO04/22/0176

# **UNIVERSITY OF CALCUTTA**

22/057468/176



M.Sc. 4th SEMESTER EXAMINATION, 2022

The following is the statement of Marks obtained by TAMASI SANTRA

Roll No.: 146/Z00/201185 Registration No.: 424-1221-1393-16

40

Below 40

Failed in

Re-appeared in

Absent

50 - 54 5.00 - 5.49 5.000 - 5.499

41 - 49 4.10 - 4.99 4.000 - 4.999

4.00

C+ (Average)

P (Passed)

F (Failed)

AB

C (Below Average) | IInd Class

at the aforesaid examination, 2022

Causes Condit		THE LEAVING CONTRACTOR OF THE PROPERTY.			Theoretical		Practical		Course		Letter
Course Credit	Details	Details of Courses	Full Marks	Marks Obtained	Full Marks	Marks Obtained	Full Marks	Marks Obtained	1000000	Grade	
ZCT429	4	Taxonomy and Biostatistics		50	32		DE CALS	50	32	6.40	8+
ZCT430	4	Animal Behavior a	nimal Behavior and Evolutionary Biology		23		OF GALO	50	23	4 60	С
ZCP431	4	Laboratory Course	for Core Subjects	OF GALO	STTA USS	50	41	50	41	8.20	A+
ZCP432	4	Comprehensive V Study & Report	va Voce and Field	OF C		50	33	50	33	6.60	B+
ZEP433	4	Lab Intership and Dissertation & Seminar on Dissertation/Review Work		13		50	41	50	41	8 20	A+
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\* I - First Class, II - Second Class XS - Supplementary, SNC - Previous seme

F - Failed: GPW - Grade Point Withheld

Cumulative Statement

Full Marks Credit Grand Total CGPA Grade Result \*

683

6.830

B+

Serial No.: 2021/ 0397875

29082022

Controller of Examinations (Acting)