

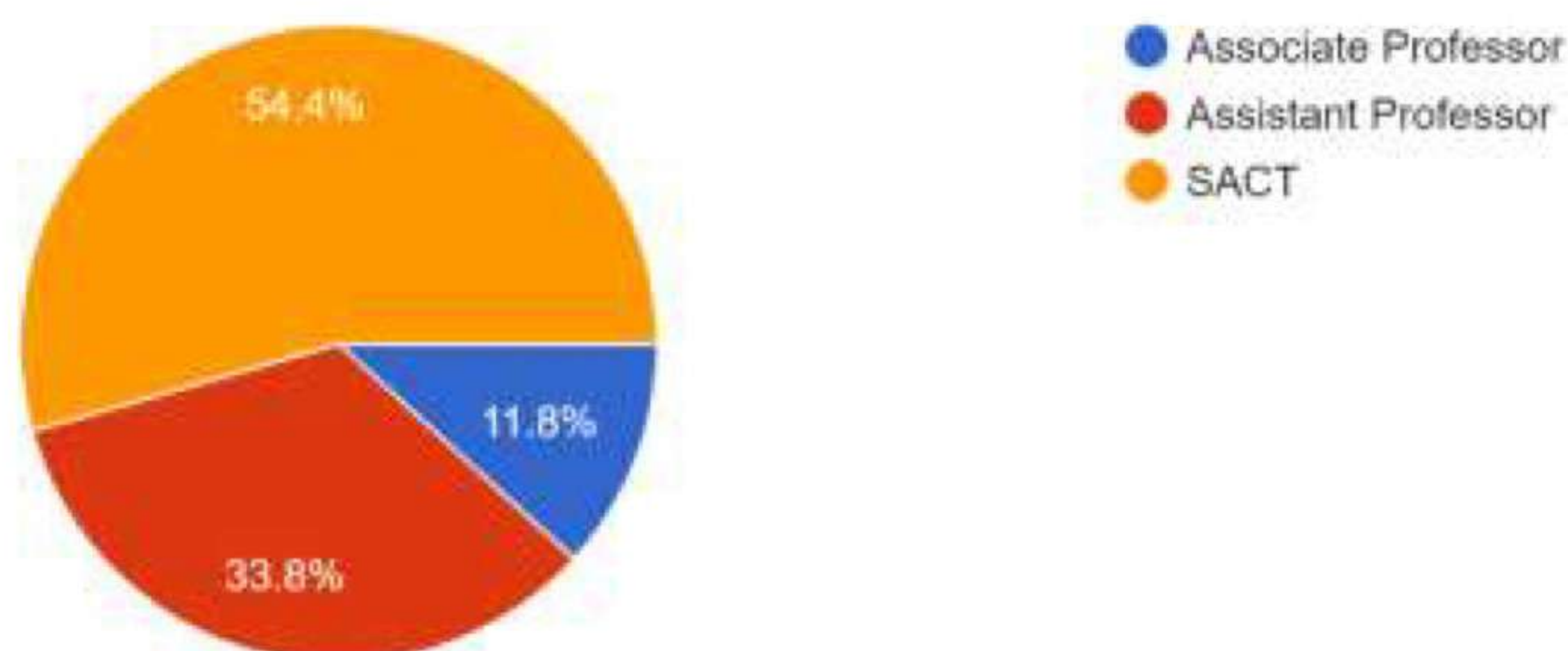


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## Teacher's Feedback analysis 2022-23

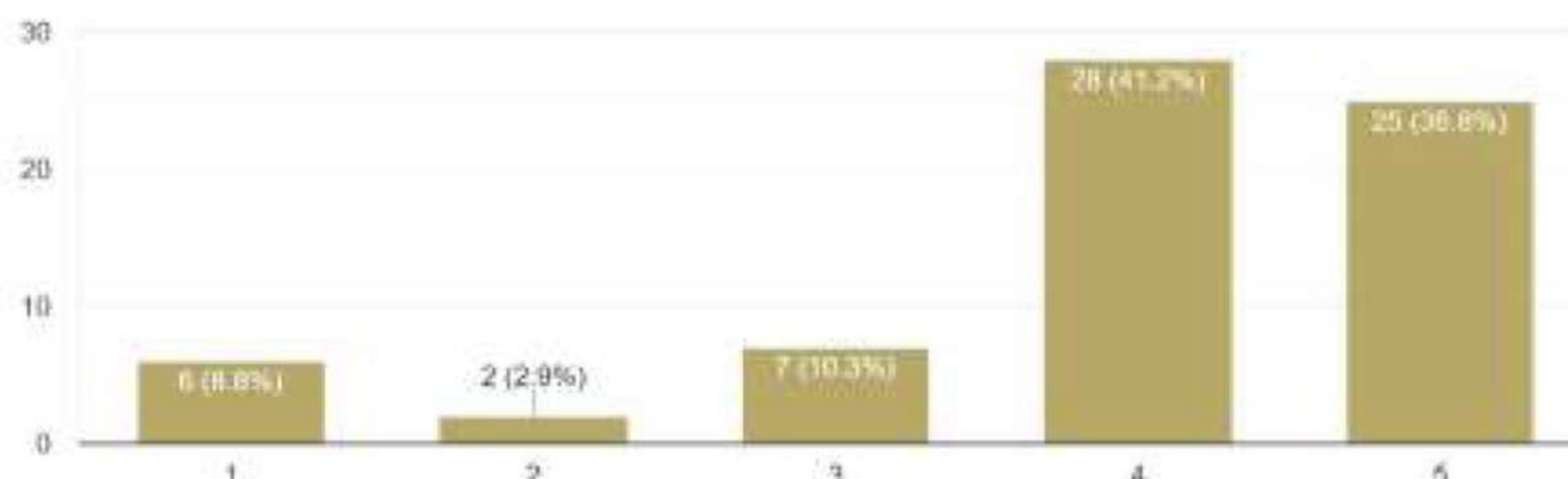
Designation  
68 responses



Feedback has been collected from teachers across various departments and designations, including Assistant Professors, Associate Professors, and State Aided College Teacher (SACT). The aim is to gather insights and opinions on diverse categories such as Curricular Aspects, Infrastructure, Administration, Teaching-Learning & Research, Opportunities and Welfare, Relationship, and more. This comprehensive approach ensures representation from different academic ranks and administrative roles, providing a well-rounded perspective on various aspects of the educational institution.

### Curriculum

Curriculum having good academic flexibility  
68 responses



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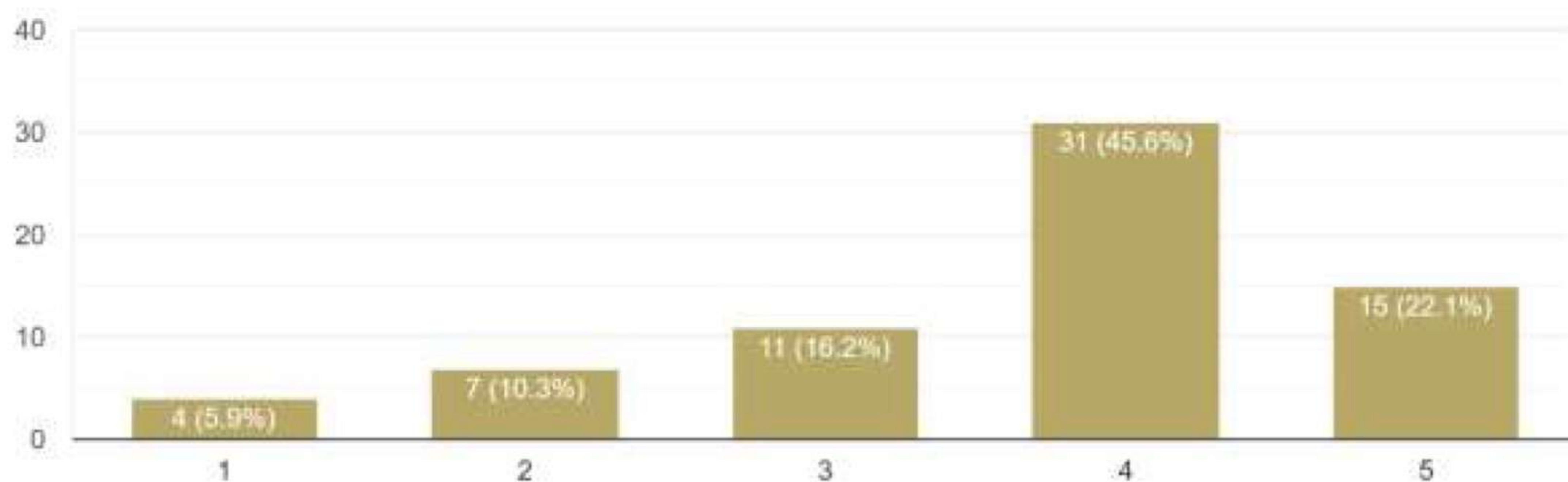
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The curriculum, characterized by a significant degree of academic flexibility, received positive feedback from over 78% of teachers. A noteworthy portion, approximately 9%, expressed an average opinion, suggesting a moderate stance on the level of flexibility. Conversely, a smaller percentage, around 12%, conveyed a negative response, indicating a minority of teachers who are not satisfied with the observed level of academic flexibility in the curriculum.

### The course / program of studies carries sufficient number of optional papers

68 responses



Concerning the availability of an ample number of optional papers in the course of studies, a significant majority, exceeding 68% of respondents, affirmed that the current provision is sufficient. In contrast, 16.2% considered it to be average, indicating a moderate viewpoint on the adequacy of optional papers. On the other hand, 16% of respondents expressed dissatisfaction, suggesting a notable percentage of individuals who are not content with the existing provision of optional papers in the course of studies.



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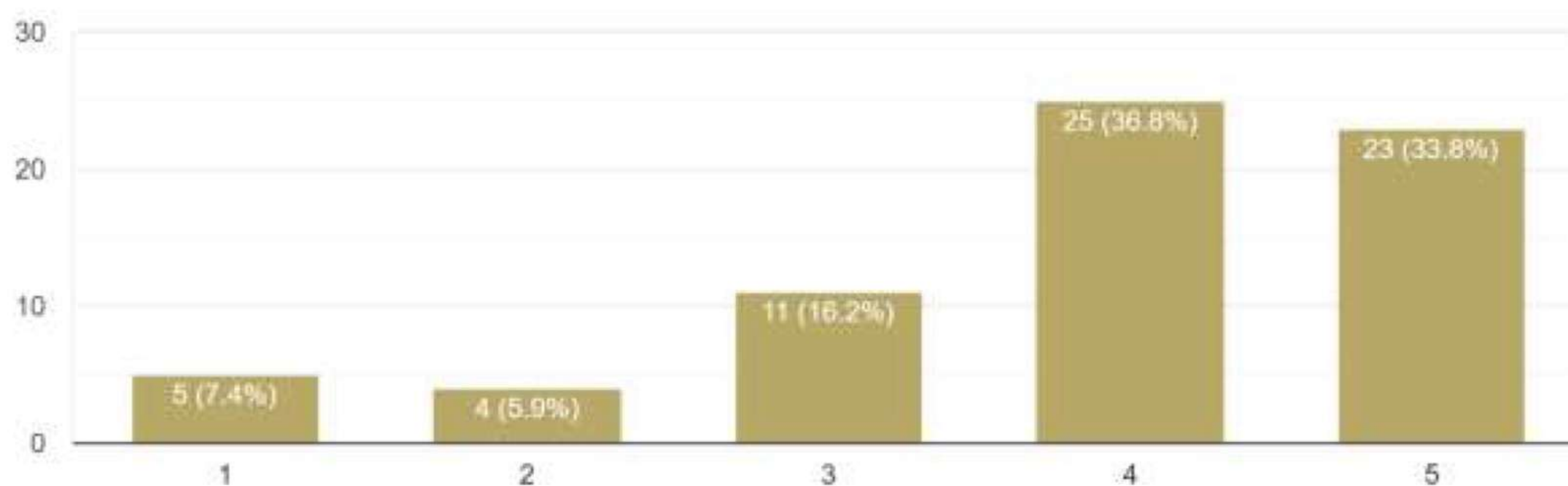


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### Aims and objectives of the syllabi are well defined and clear to teachers and students

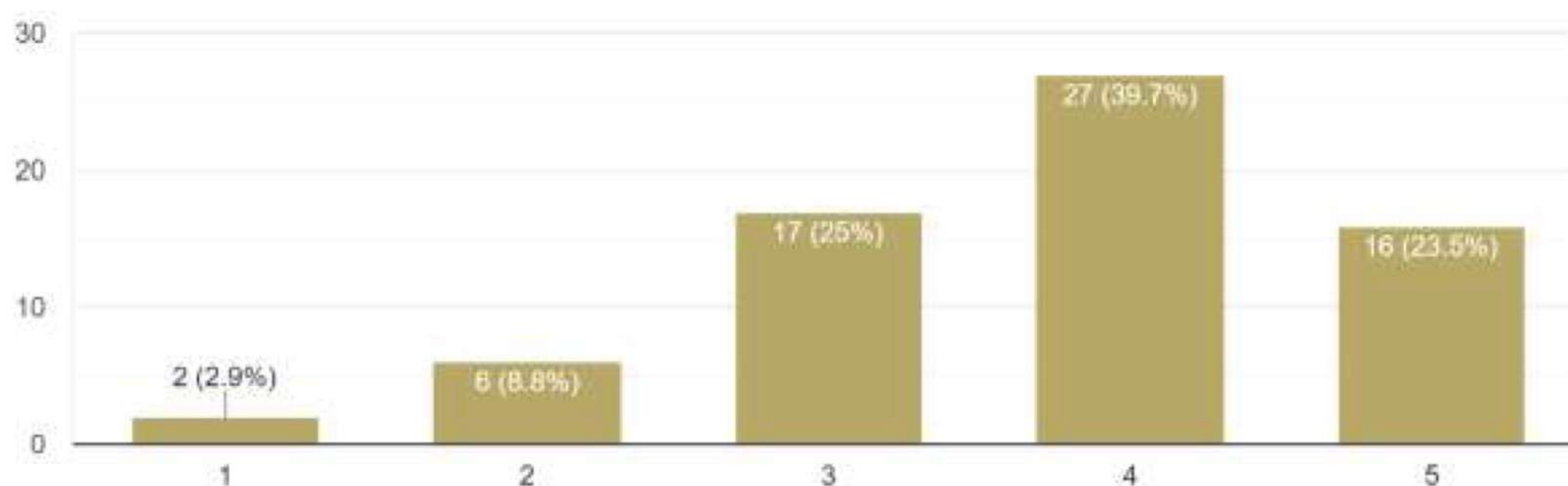
68 responses



The majority of respondents, surpassing 70%, perceive the articulation of program outcomes in the syllabi as well-defined. About 16.2% of respondents view it as average, indicating a moderate stance on the clarity of program outcomes. In contrast, approximately 13% express a negative opinion, suggesting a minority who find the clarity of program outcomes to be lacking in the syllabi.

### The course content fulfills the need of students

68 responses



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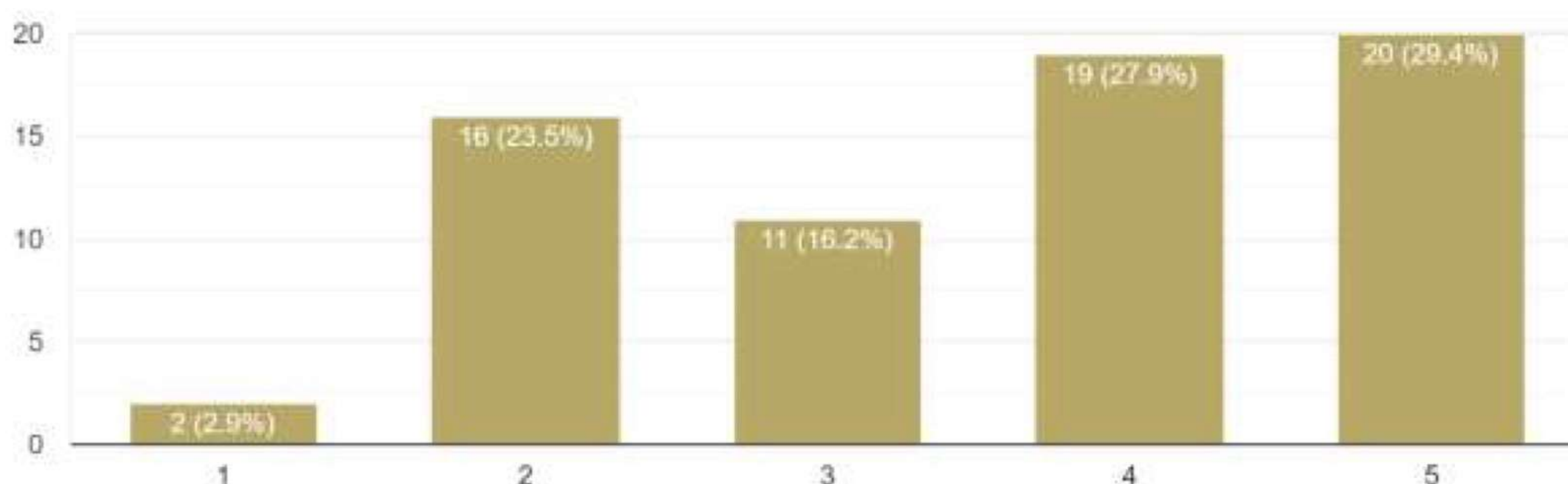
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A substantial majority, exceeding 63%, affirm that the course content adequately meets the needs of students. Approximately 25% consider it to be average, suggesting a moderate perspective on the alignment between the content and students' needs. However, 11% express a less positive response, indicating a minority who feel that the content may not fully address or cater to their needs as students.

### Need to fully review the syllabus

68 responses



In the assessment of the necessity for a comprehensive review of the syllabus, approximately 57% of teachers responded affirmatively, indicating a consensus on the need for a thorough examination. Around 16% of teachers rated it as average, suggesting a moderate perspective on the current syllabus. Conversely, around 25% expressed dissatisfaction, signaling a notable percentage of teachers who feel that a substantial overhaul or revision is required.



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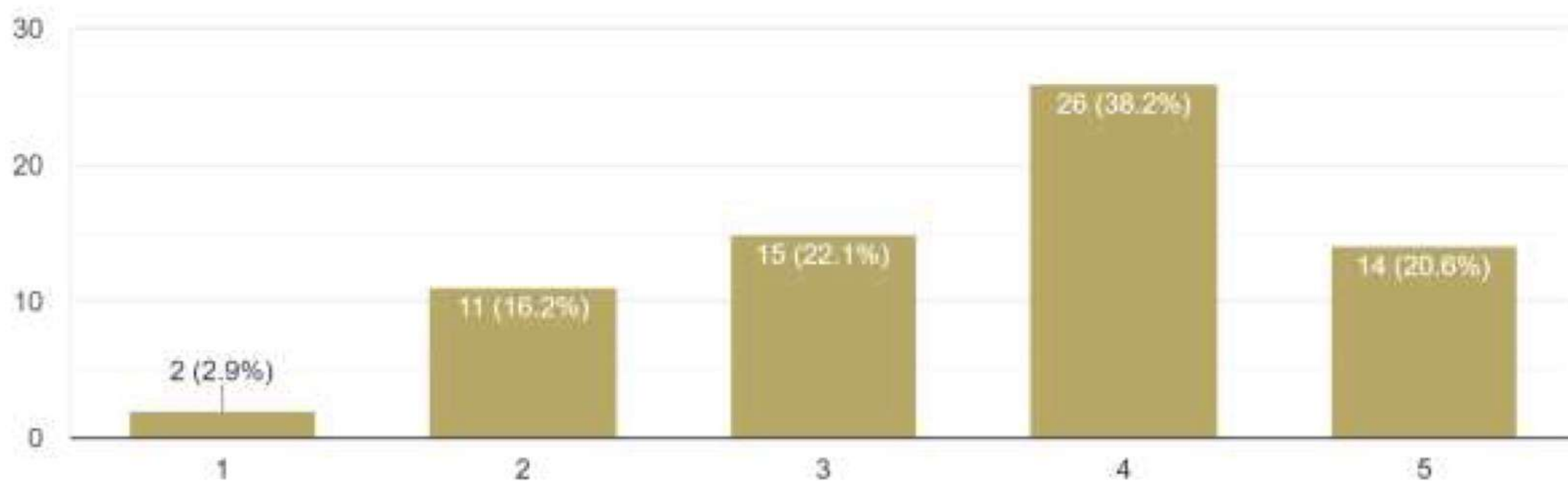
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## Infrastructure

### Clean drinking water is available

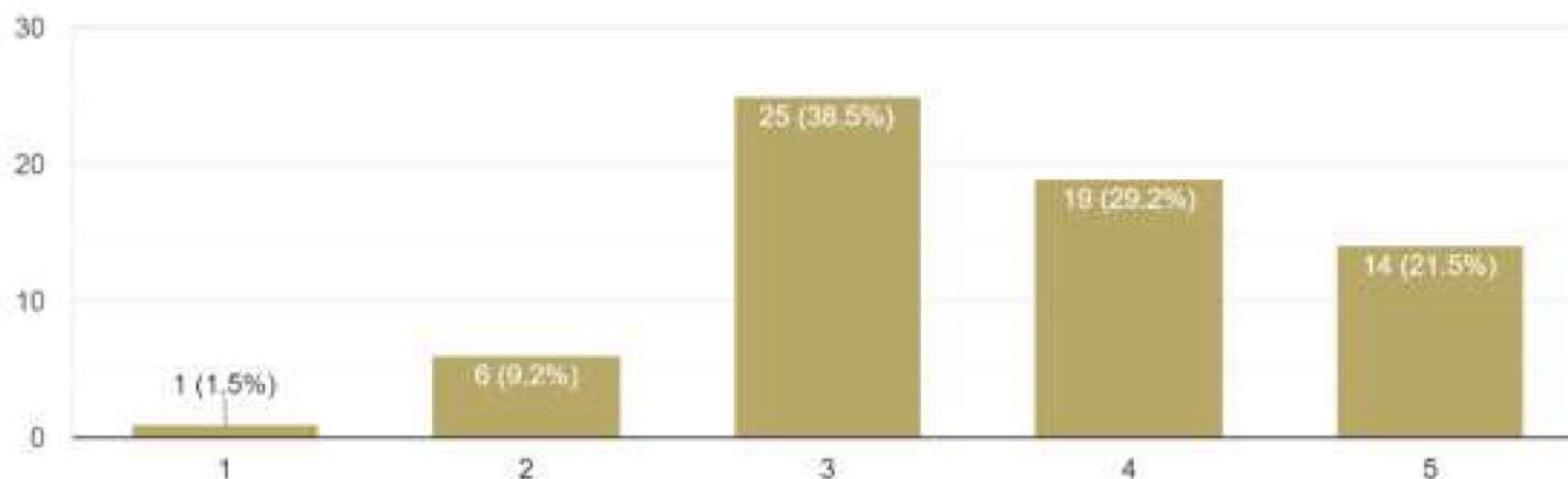
68 responses



In response to the question pertaining to clean water availability within the infrastructure category, a significant majority, approximately 58%, expressed satisfaction with the current state. Around 22% rated it as average, suggesting a moderate viewpoint, while 20% conveyed dissatisfaction, indicating a notable percentage of respondents who are not content with the availability of clean water.

### Laboratory requirements including equipments, chemicals and specimens are regularly provided

65 responses



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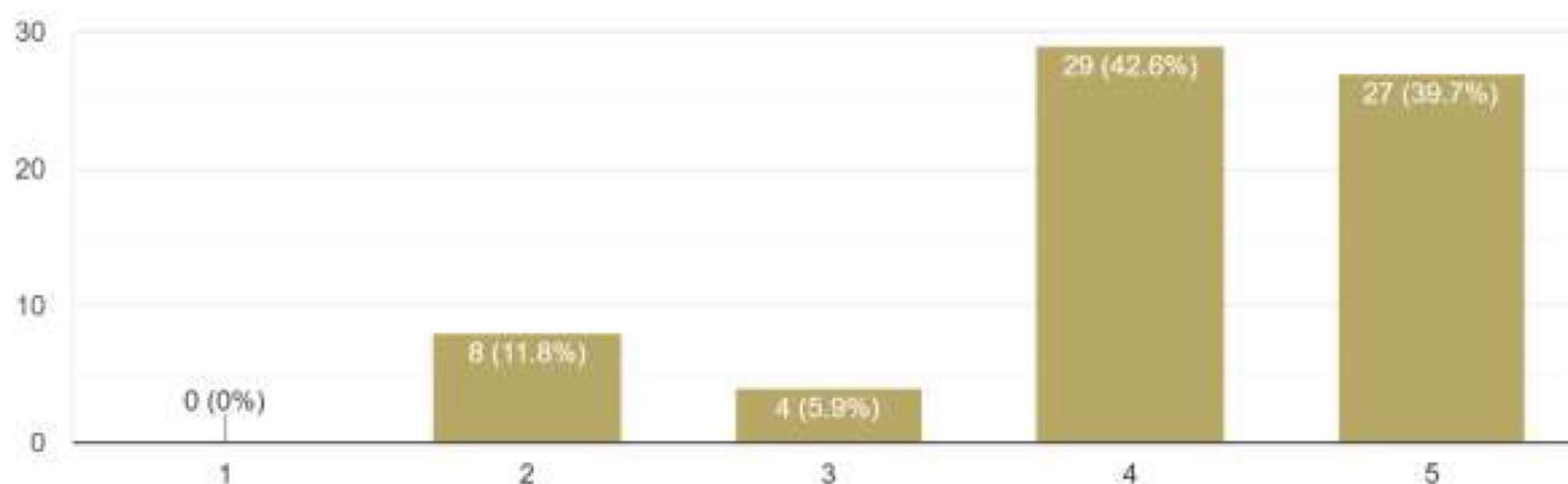
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Regarding the provision of laboratory requirements, including equipment, chemicals, and specimens being regularly supplied, responses indicate a diverse range of opinions. 50% of respondents affirmed that these needs are consistently met. The majority, around 38%, adopted a neutral or average position, suggesting a mixed perception of the regularity of supplies. Conversely, around 11% of respondents expressed a negative viewpoint, indicating dissatisfaction with the consistent provision of laboratory requirements.

## Administration

### Authorities are approachable and accessible

68 responses



In response to the question within the Administration category regarding the accessibility and approachability of authorities, the feedback reflects a highly positive sentiment. A substantial majority, over 82.3%, affirmed that the authorities are approachable and accessible. About 5.9% of respondents held an average view, suggesting a moderate perception of accessibility. In contrast, around 11.8% expressed a negative sentiment, indicating a minority of respondents who feel that the authorities are not sufficiently approachable or accessible.

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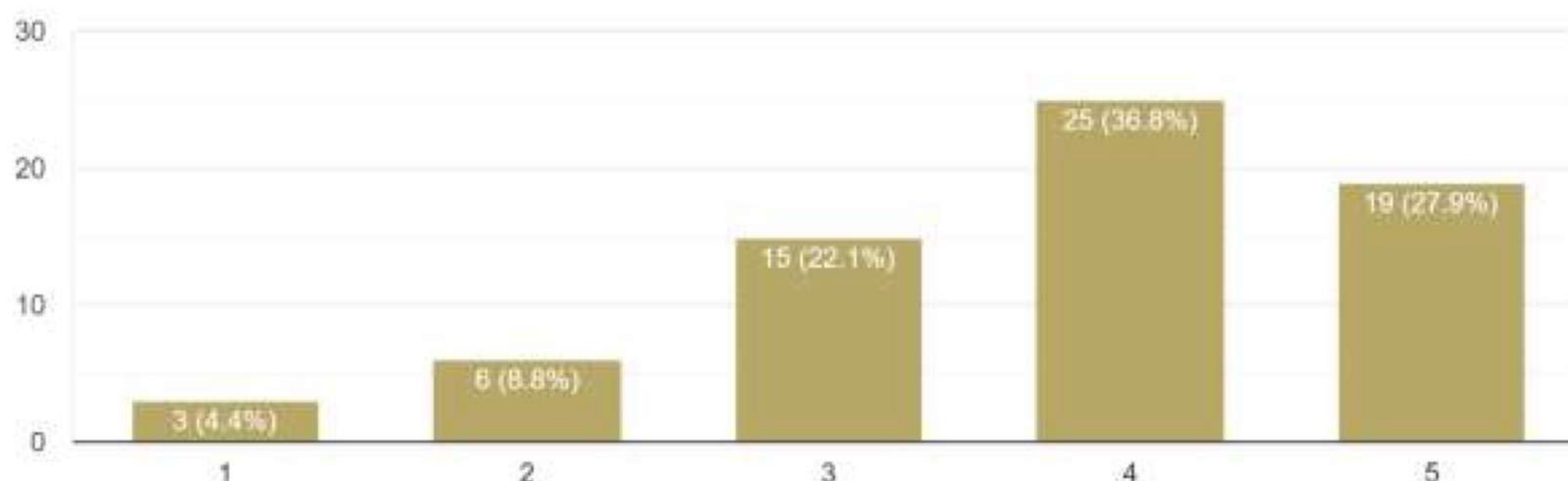


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There is a mechanism for feedback, review and performance enhancement for the staff

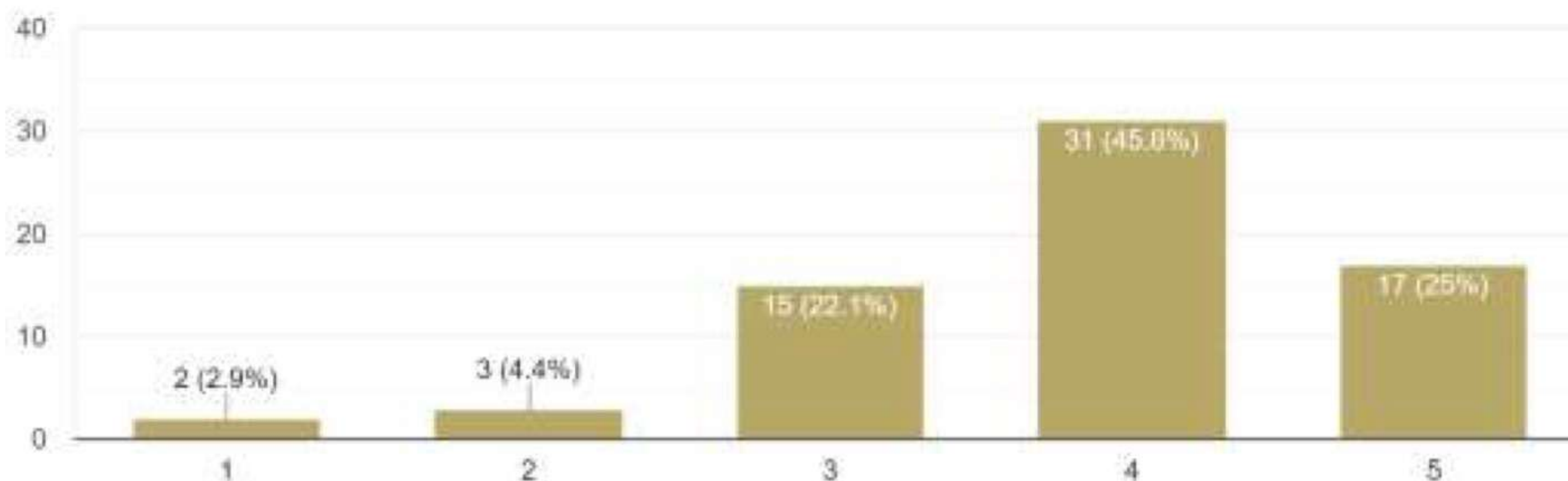
68 responses



Concerning the existence of a mechanism for feedback review and performance enhancement for the staff, the feedback indicates a positive reception. Over 64.7% of respondents affirmed the presence of such a mechanism, suggesting a strong consensus. 22.1% provided an average rating, indicating a moderate perspective on the effectiveness of the mechanism. Conversely, around 13.2% expressed disagreement, signaling a minority of respondents who are not in agreement with the existence or efficacy of the feedback review and performance enhancement mechanism for the staff.

There is a recognition/ incentive/ appreciation of the individual/ group work is given

68 responses



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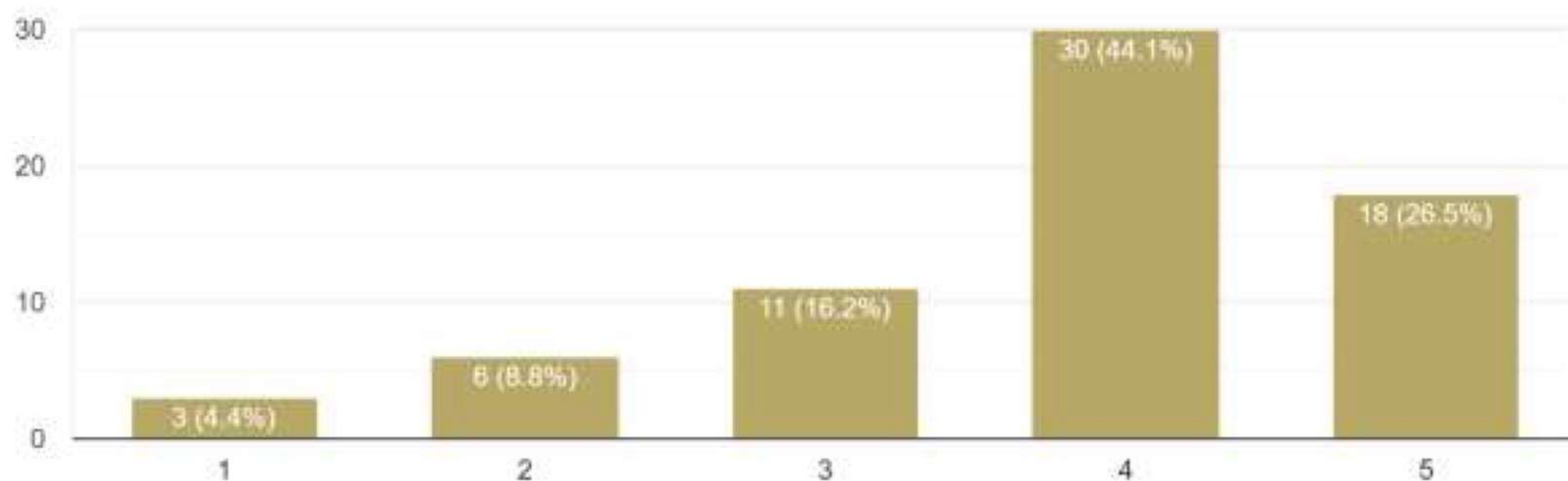
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Regarding the recognition, incentives, or appreciation of individual/group work, the feedback portrays a positive outlook. Approximately 69% of respondents affirmed the existence of recognition or appreciation mechanisms, indicating a significant majority in agreement. Around 22% expressed a more neutral or average viewpoint, suggesting a moderate perspective on the recognition practices. A small proportion, only 7%, conveyed dissatisfaction, signifying a minority of respondents who are not content with the current measures for acknowledging individual or group efforts.

### Teaching-Learning & Research

Teaching plan, modern teaching methodologies are followed

68 responses



Within the Teaching-Learning category, in response to the question about whether modern teaching methodologies are followed in the teaching plan, the feedback indicates a predominantly positive perception. Over 70% of respondents affirmed the incorporation of modern teaching methodologies, reflecting a strong consensus on the adoption of contemporary approaches. 16% expressed an average viewpoint, indicating a moderate perspective on the integration of modern teaching methods. Only 13.2% of respondents conveyed dissatisfaction, signifying a small percentage who are not content with the utilization of modern teaching methodologies in the teaching plan.



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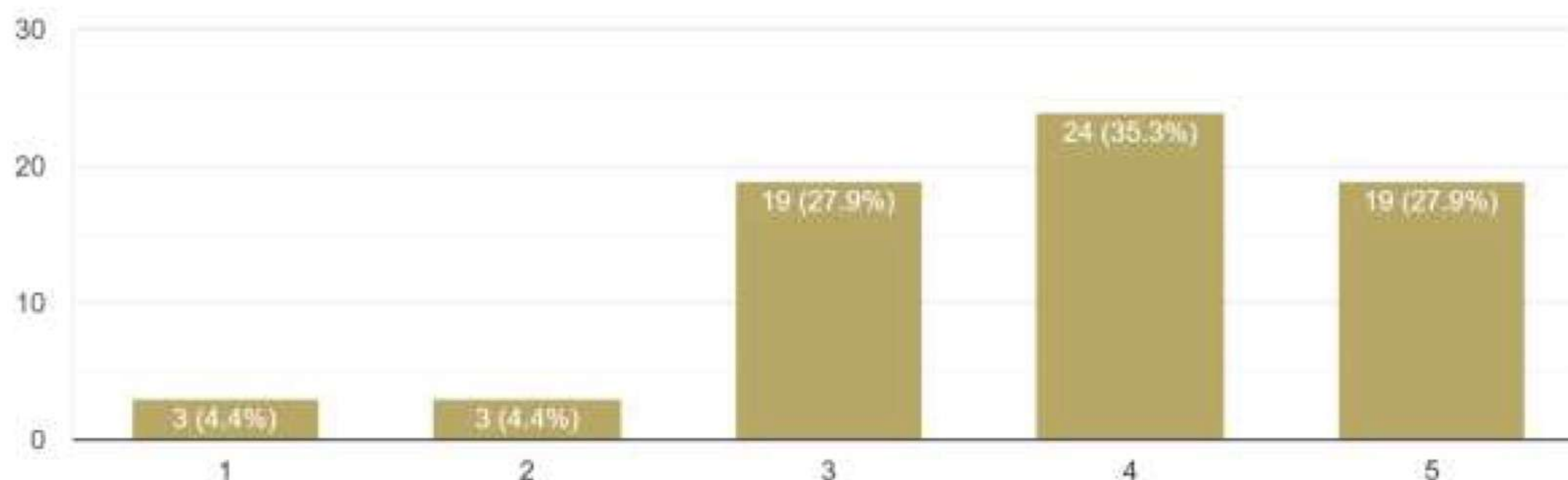




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### Present teaching-learning process are effective for the students

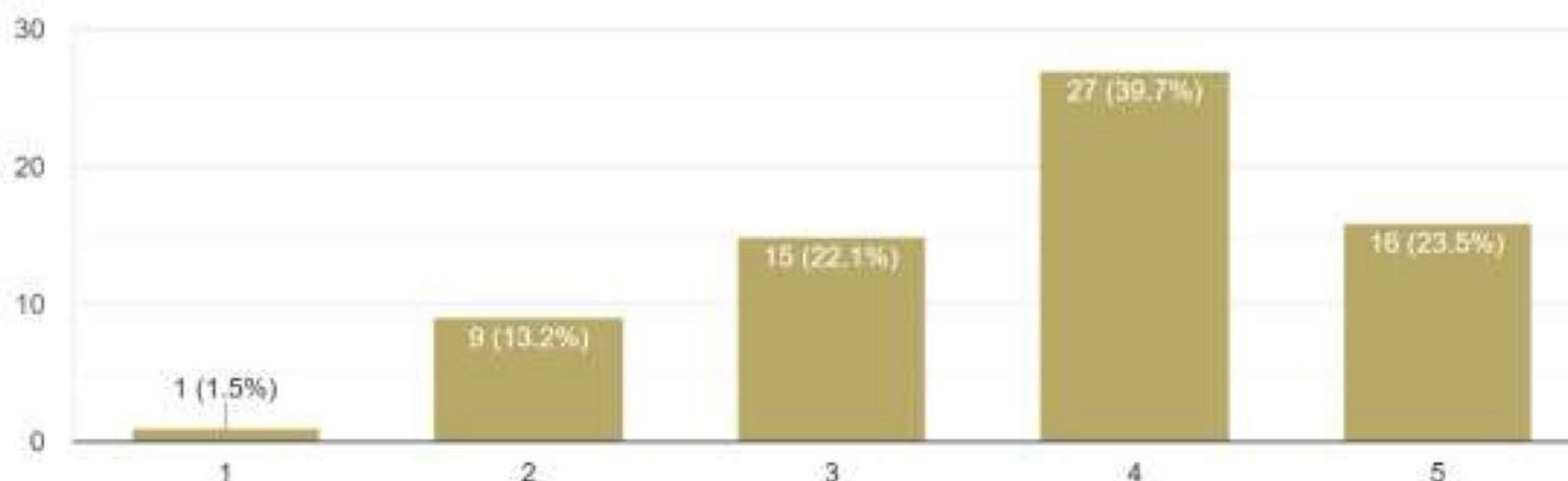
68 responses



Regarding the effectiveness of the present teaching-learning process for students, the feedback suggests a positive overall sentiment. Nearly 63% of respondents indicated that the current teaching-learning process is effective, reflecting a substantial majority in agreement. Around 28% expressed an average viewpoint, suggesting a moderate perspective on the effectiveness of the process. 8.8% conveyed dissatisfaction, indicating a small percentage of respondents who are not content with the effectiveness of the present teaching-learning approach.

### Computer facilities are made available for ICT based teaching to students

68 responses



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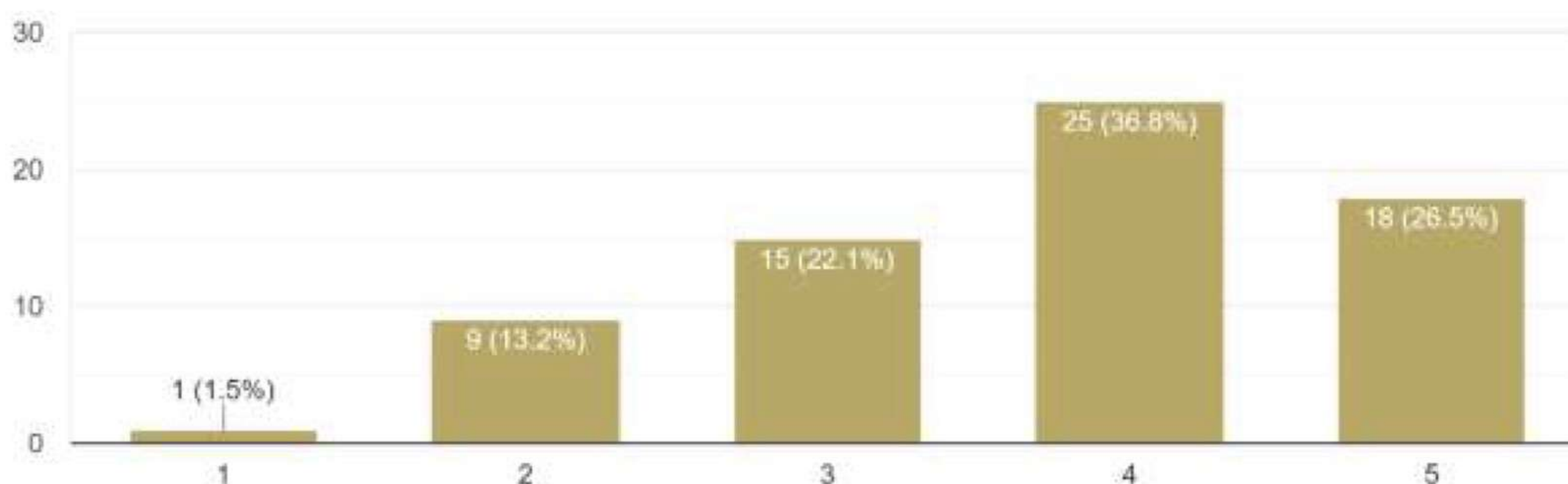
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In terms of computer facilities being provided for ICT-based teaching to students, the feedback indicates a mixed response. 63% of respondents affirmed the availability of computer facilities, suggesting a significant but not overwhelming majority. Around 22% expressed an average viewpoint, indicating a moderate perspective on the provision of computer facilities. Notably, 14.7% conveyed dissatisfaction, signifying a notable percentage of respondents who are not content with the availability of computer facilities for ICT-based teaching to students.

### Good facilities and encouragement to the Teachers for their research

68 responses



Regarding the provision of facilities and encouragement for teachers' research, the feedback reveals a diverse range of opinions. Approximately 63% of respondents acknowledged the existence of good facilities and encouragement for research, indicating a substantial but not overwhelming majority. Around 22% expressed an average viewpoint, suggesting a moderate perspective on the support provided. Notably, 15% conveyed dissatisfaction, signifying a notable percentage of respondents who are not content with the current facilities and encouragement for teachers' research.

### Opportunities and Welfare



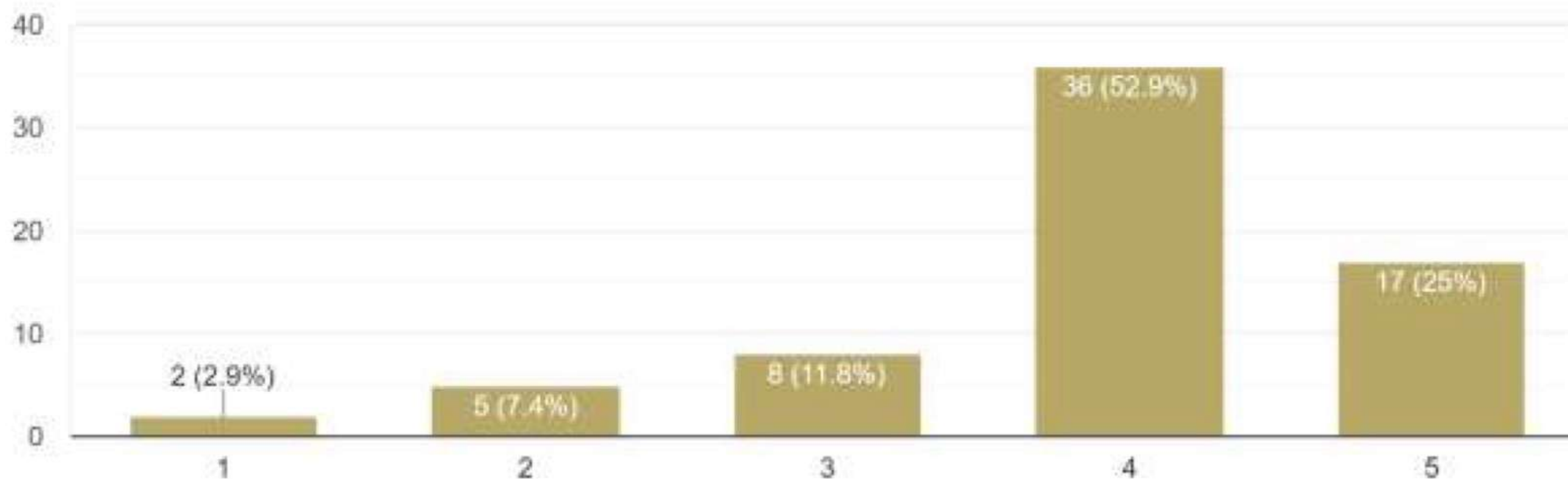
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**College provides opportunities for continuous development of staff**

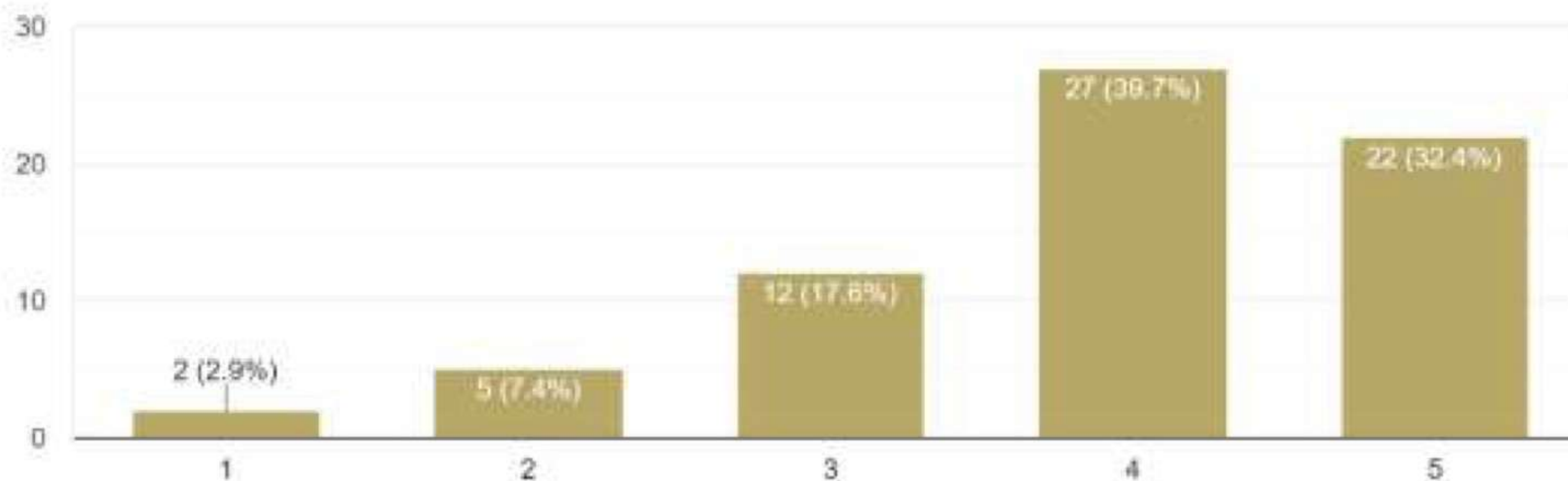
68 responses



Within the Opportunities and Welfare category, the question regarding the provision of opportunities for the continuous development of staff yielded feedback with a positive inclination. Approximately 77% of respondents affirmed that the college provides opportunities for the continuous development of staff, indicating a significant majority in agreement. Around 12% expressed an average viewpoint, suggesting a moderate perspective on the opportunities provided. Notably, only 10.3% conveyed dissatisfaction, signifying a relatively small percentage of respondents who are not happy with the current provisions for the continuous development of staff.

**Equal opportunities for all staff is provided**

68 responses



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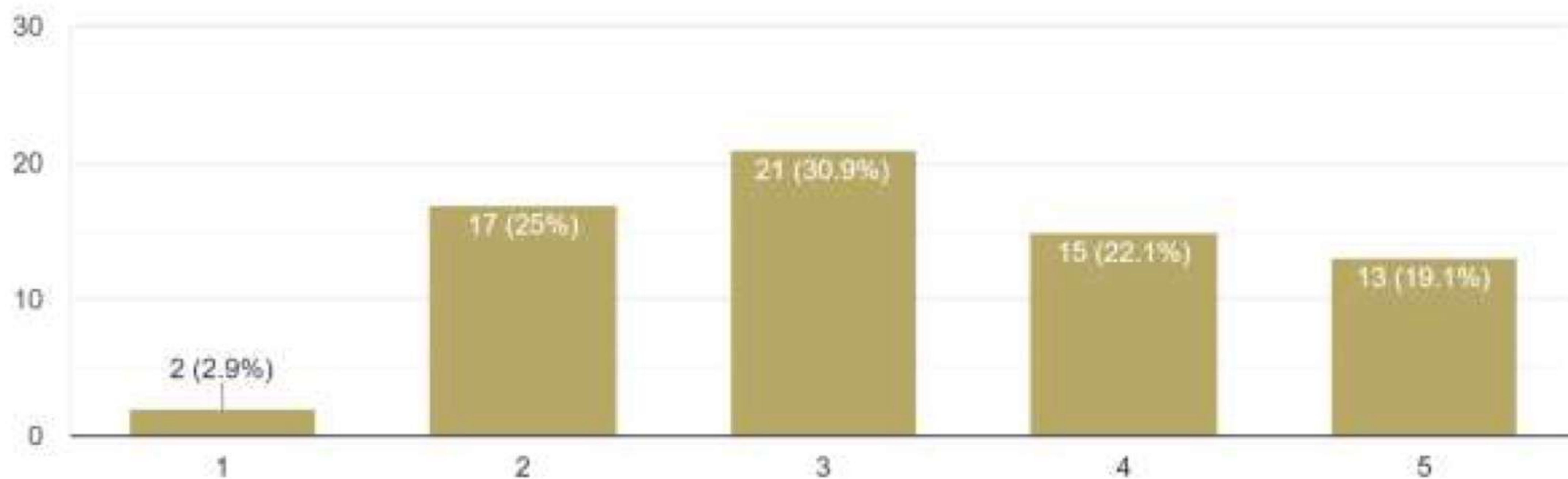
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Concerning the provision of equal opportunities for all staff, the feedback suggests a mixed but predominantly positive response. Approximately 72% of respondents indicated that equal opportunities are provided for all staff, representing a substantial majority in agreement. Around 17% expressed an average viewpoint, suggesting a moderate perspective on the provision of equal opportunities. Notably, around 10% conveyed dissatisfaction, signifying a notable percentage of respondents who are not happy with the perceived level of equal opportunities for all staff.

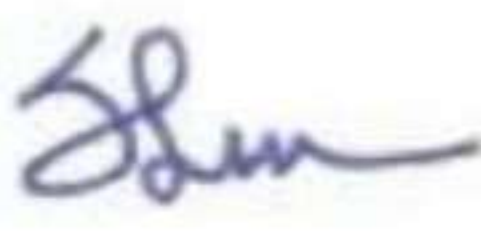
### College has adequate medical facilities and is equipped to handle Medical and other emergencies

68 responses



Regarding the availability of medical facilities and the college's preparedness to handle medical and other emergencies, the feedback indicates a mixed response. Approximately 41% of respondents affirmed that the college has adequate medical facilities and is equipped to handle emergencies, suggesting a minority in agreement. Around 31% expressed an average viewpoint, indicating a moderate perspective on the preparedness for medical emergencies. Significantly, over 28% conveyed dissatisfaction, indicating a notable percentage of respondents who are not happy with the perceived level of medical facilities and emergency preparedness in the college.



  
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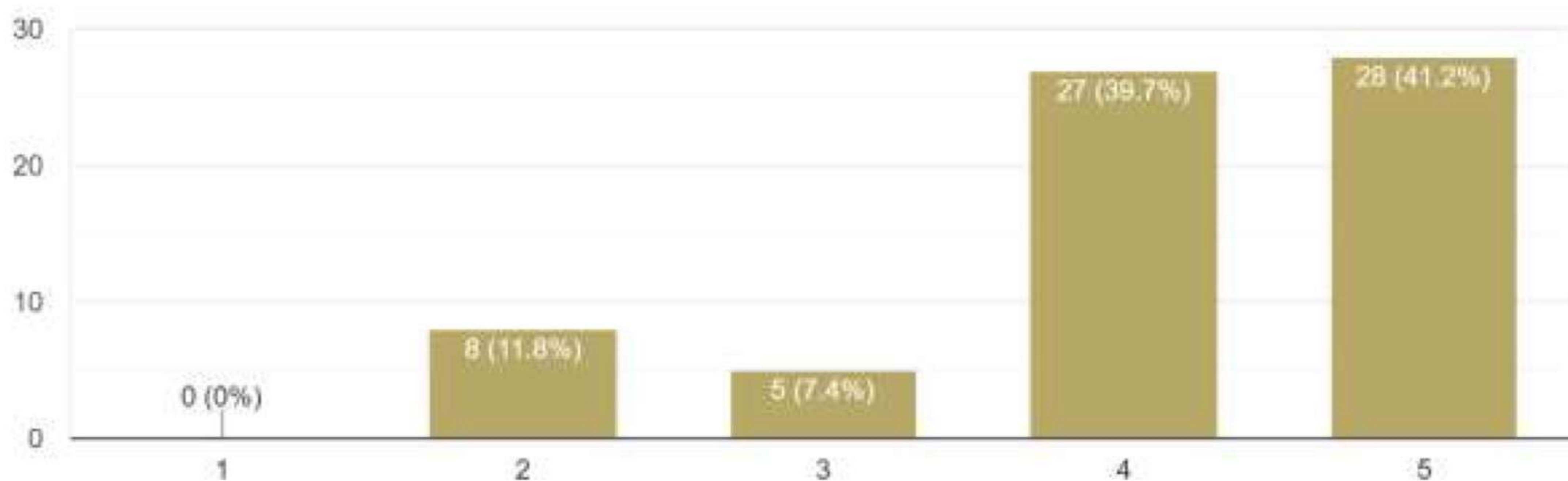


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### Students are disciplined and respect the teachers

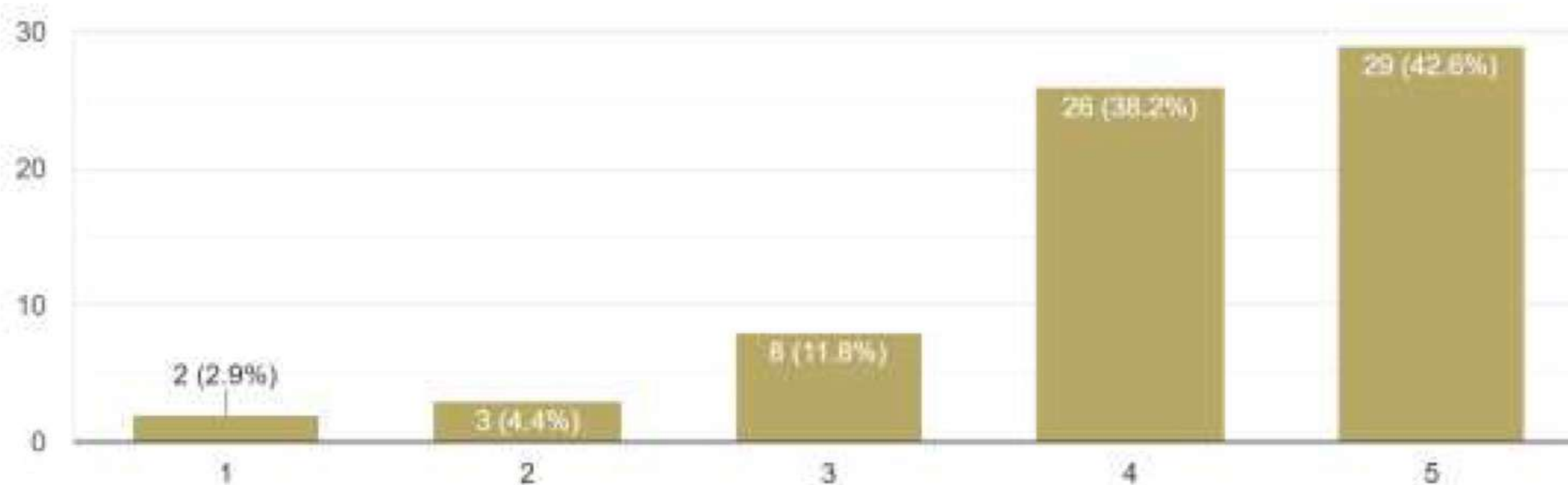
68 responses



Within the Relationship category, the feedback regarding student discipline and respect towards teachers paints a positive picture. Approximately 81% of respondents affirmed that students are disciplined and show respect to teachers, indicating a strong consensus on positive behavior. Around 7% expressed an average viewpoint, suggesting a moderate perspective on student behavior. Notably, less than 12% conveyed dissatisfaction, signifying a very small percentage of respondents who are not happy with the perceived level of student discipline and respect for teachers.

### Interrelationship of teachers are very good

68 responses



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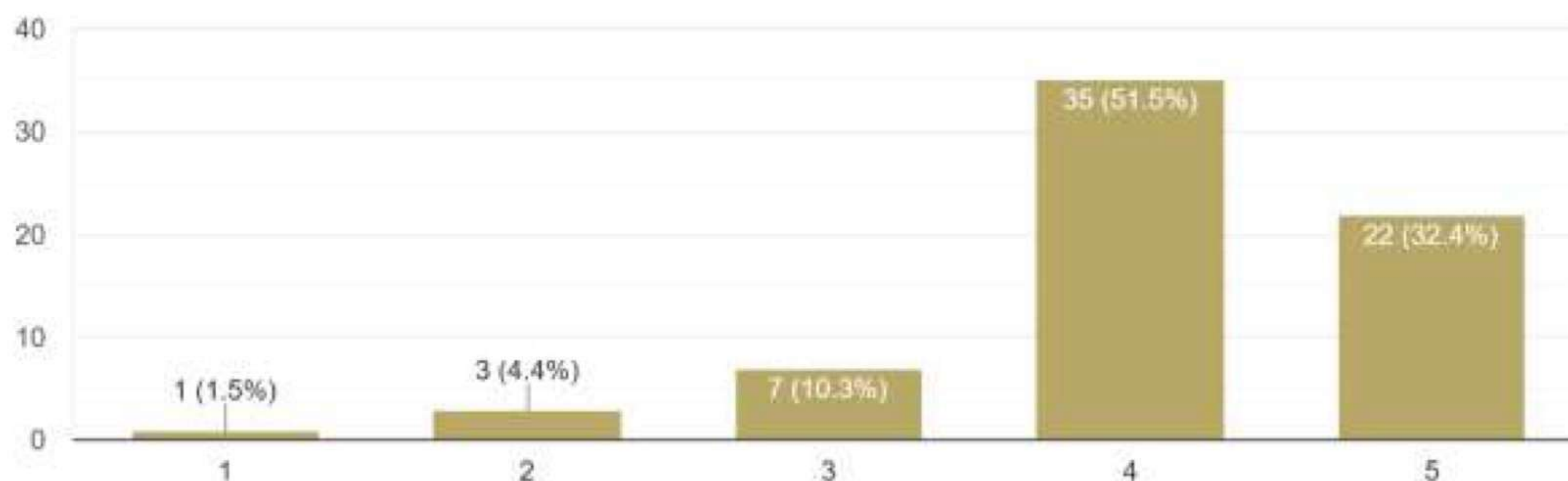
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Regarding the quality of student-teacher relationships, the feedback paints a nuanced picture with room for improvement. A considerable majority, roughly 80.8%, expressed satisfaction with the current state of interactions, indicating that most students feel supported and connected to their teachers. This signifies a positive foundation for learning and growth. However, nearly 12% of respondents held a neutral stance, suggesting their experiences may vary or lack consistency. Notably, 7% conveyed dissatisfaction, highlighting a minority who might not be experiencing the desired level of connection or support from their teachers. This underscores the need for ongoing efforts to cultivate positive and productive relationships across the board, ensuring all students feel valued and equipped to thrive.

## Clean Environment

College pays attention to conservation of environment and has taken initiative on implementing waste management practices

68 responses



In the Clean Environment category, the feedback regarding the college's attention to environmental conservation and implementation of waste management practices suggests a positive response. Approximately 83% of respondents affirmed that the college pays attention to conserving the environment and has taken initiatives in waste management practices, indicating a substantial majority in agreement. Around 10% expressed an average viewpoint, suggesting a moderate perspective on the college's efforts. Notably, 6% conveyed dissatisfaction, signifying a small percentage of respondents who are not happy with the perceived level of environmental conservation and waste management initiatives in the college.

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