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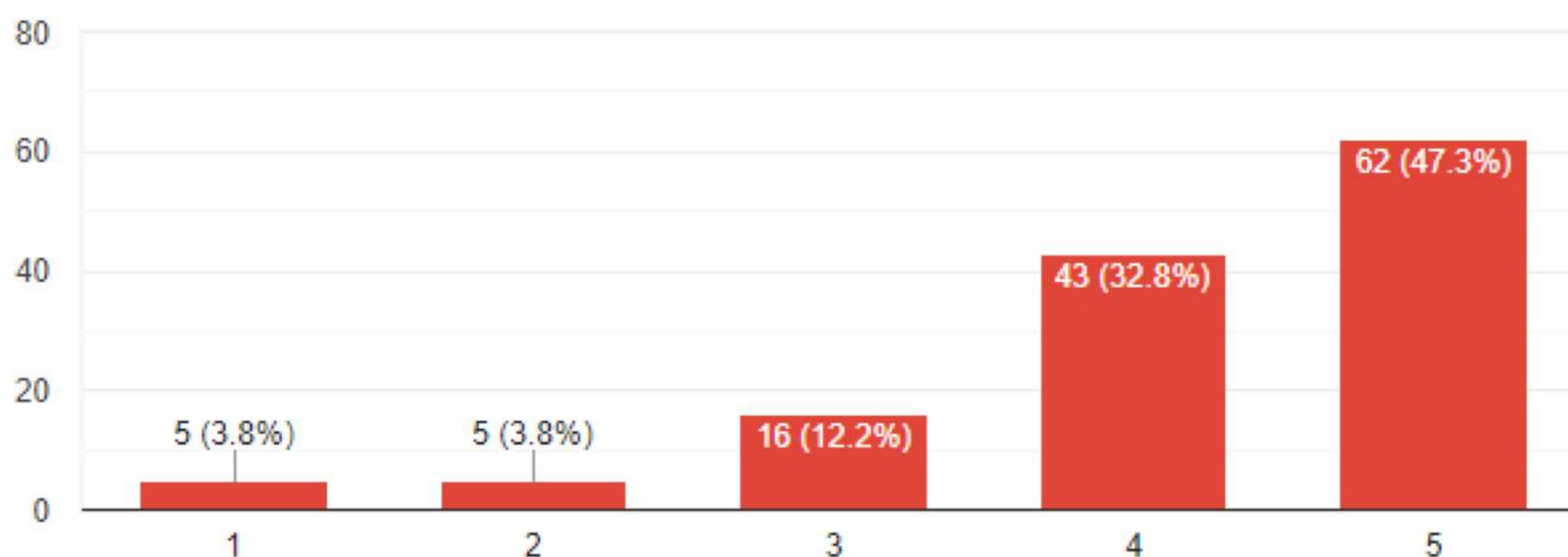
Alumni Feedback Analysis 2022-23

Alumni feedback plays a pivotal role in assessing and refining diverse aspects of college affairs. A structured survey gathers insights on admission procedures, laboratory facilities, classrooms, internet connectivity, teaching methods, evaluation processes, library resources, and the effectiveness of the training placement cell. The feedback scrutinizes the transparency and efficiency of the admission process and evaluates the adequacy of laboratory facilities and classrooms. Internet connectivity is assessed for quality and accessibility. Teaching methodologies and evaluation methods are reviewed to enhance the learning environment. The library's resources are evaluated for comprehensiveness. The training placement cell undergoes scrutiny for its effectiveness in career guidance and placement success. This dynamic process ensures continuous improvement, aligning the institution with evolving educational needs and providing a holistic and enriching experience for students.

Admission Procedure



131 responses



In the admission procedure, approximately 80% of alumni expressed satisfaction, highlighting the efficiency and transparency of the process. Around 12.2% found it to be average, indicating a neutral stance. However, approximately 7.6% conveyed dissatisfaction, suggesting areas that may require improvement to enhance the overall admission experience.



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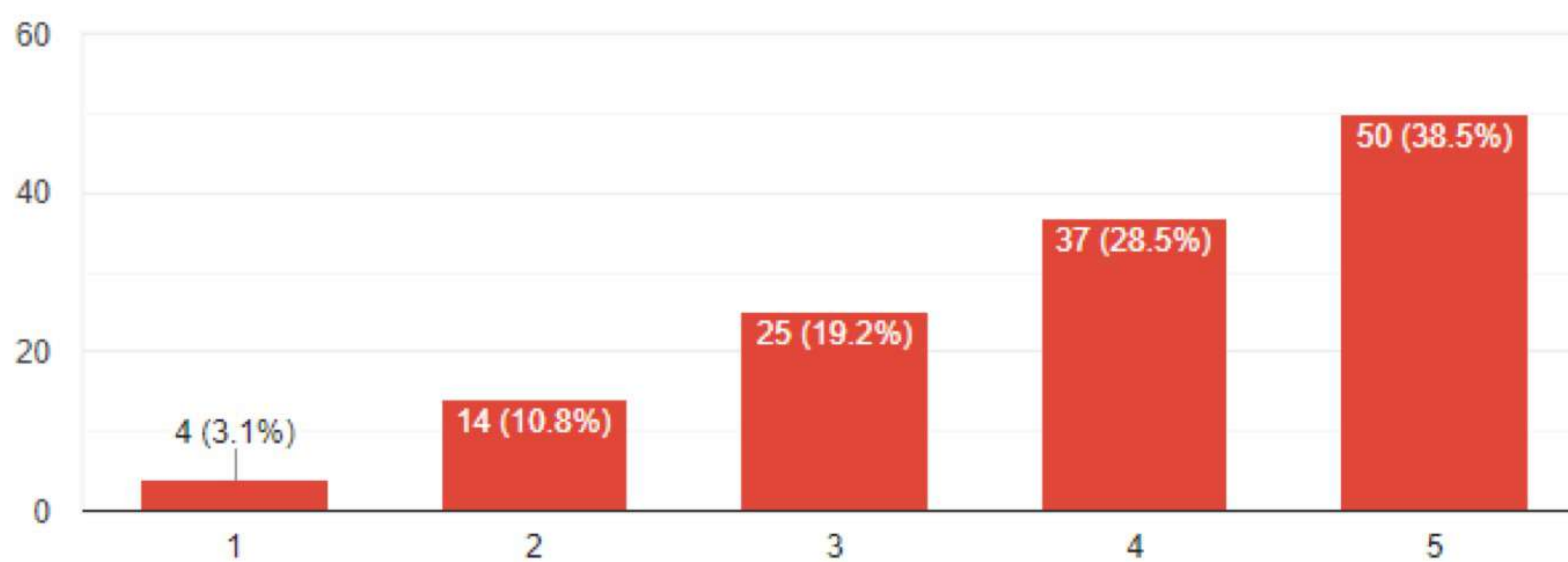


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Laboratories & Equipment

130 responses

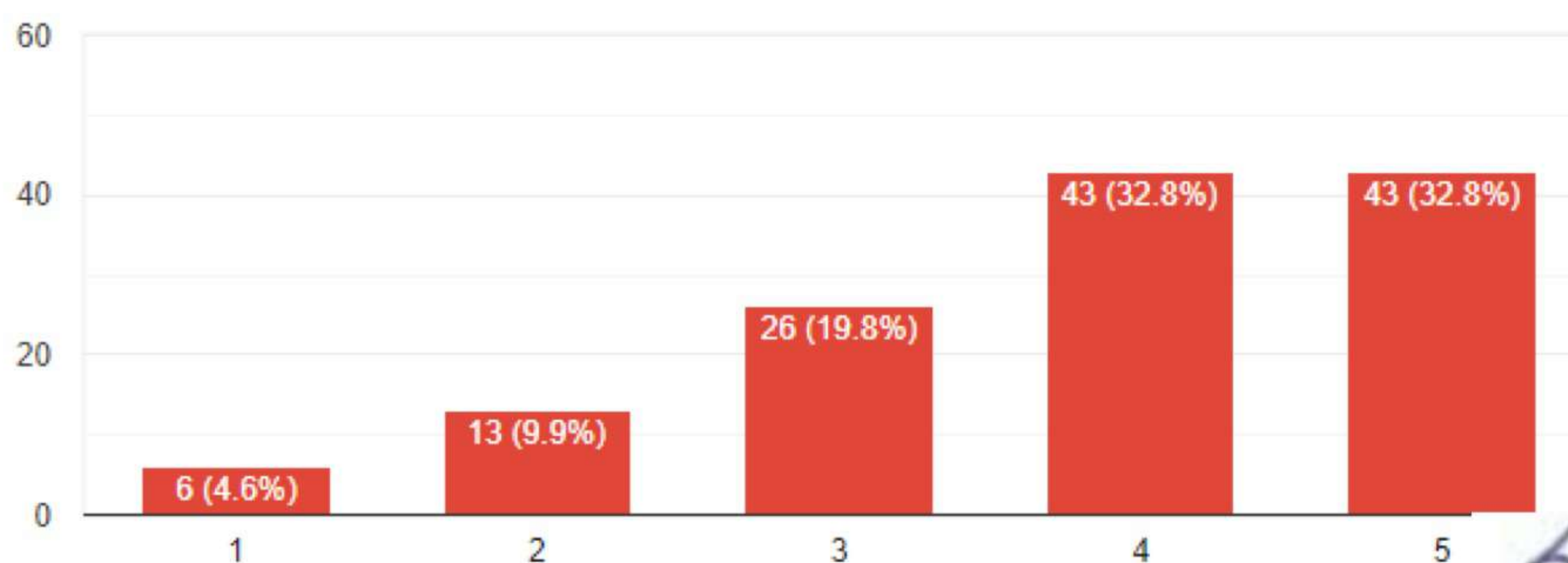


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laboratories and equipment, approximately 67% of alumni expressed satisfaction, indicating a positive experience with the facilities and resources. About 19.2% rated it as average, suggesting a neutral viewpoint. However, around 13.9% conveyed dissatisfaction, pointing towards areas that may need attention and improvement in terms of laboratory infrastructure and equipment. This feedback is instrumental in identifying specific areas of concern and guiding efforts to enhance and optimize laboratory facilities to meet the expectations of a majority of alumni, ensuring a more robust and effective learning environment.

Class Room

131 responses



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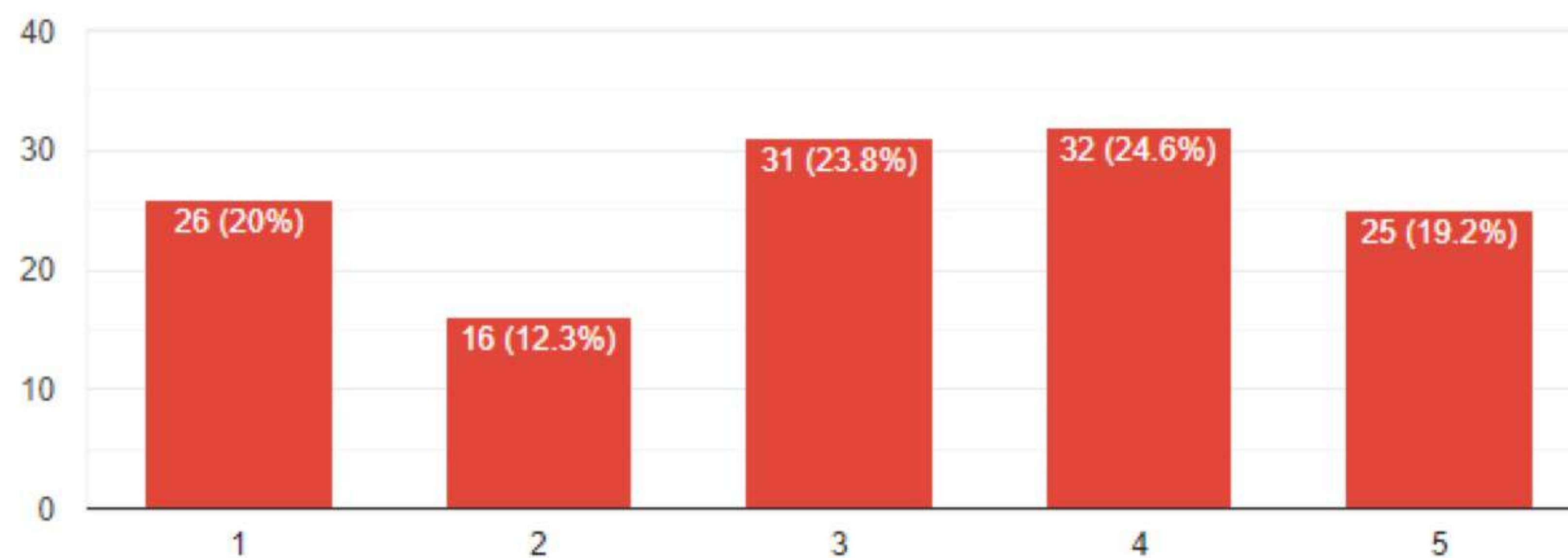
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In the classroom facility, approximately 65.6% of alumni expressed satisfaction, indicating a positive experience with the overall setup. About 19.8% found it to be average, reflecting a neutral perspective. However, around 15.5% conveyed dissatisfaction, signaling areas that may require attention and improvement in the classroom setting.

Internet & WiFi

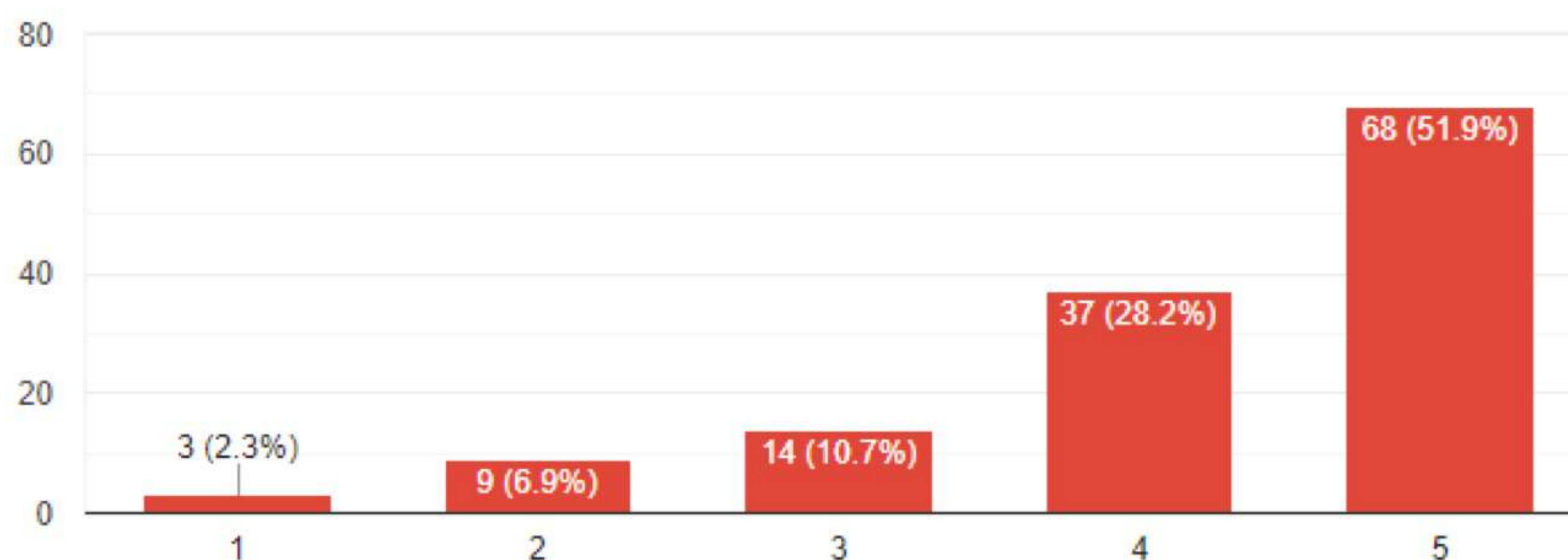
130 responses



In terms of internet and Wi-Fi services, approximately 43.8% of alumni reported satisfaction, suggesting a mixed experience. About 23.8% found it to be average, indicating a neutral stance, while around 32.3% expressed dissatisfaction, highlighting concerns with the internet and Wi-Fi services. This feedback is crucial for addressing connectivity issues and improving the overall digital infrastructure to meet the expectations of the alumni, ensuring a more reliable and efficient online learning environment.

Quality of teaching learning Support material

131 responses



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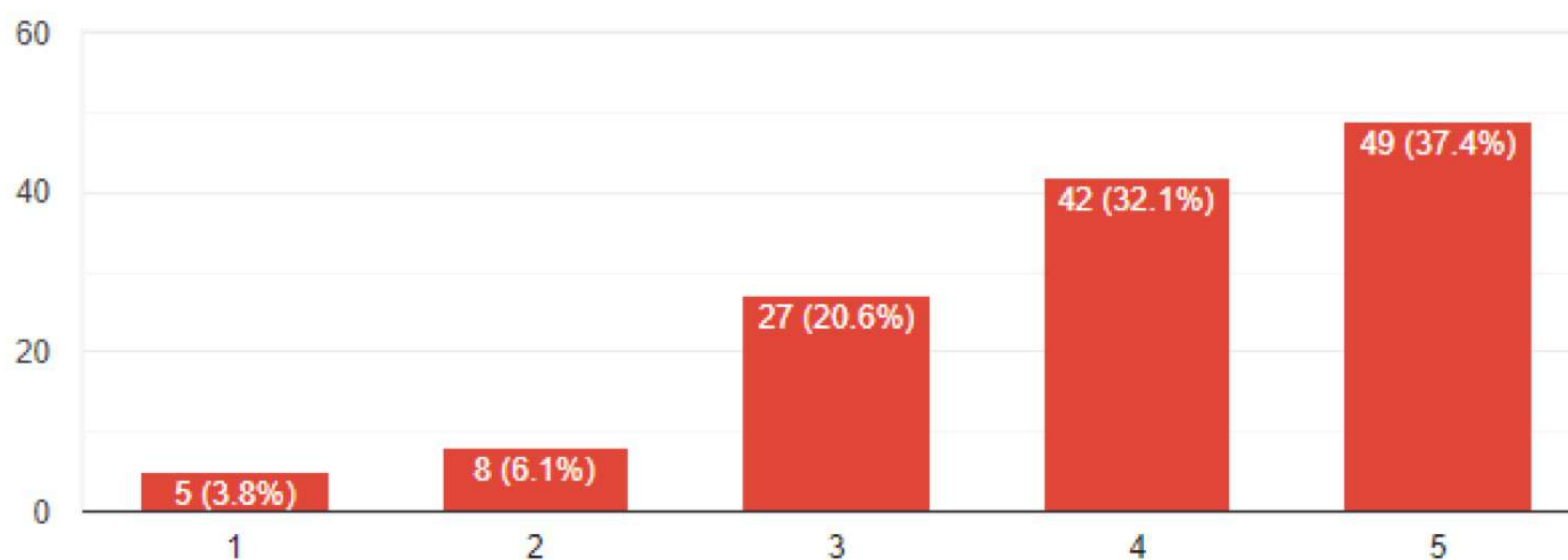
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In assessing the quality of teaching and learning support material, around 80.1% of alumni expressed satisfaction, indicating a positive perception of the educational resources provided. Approximately 10.7% found it to be average, reflecting a neutral viewpoint. However, around 9.2% conveyed dissatisfaction, suggesting potential areas for improvement in the teaching and learning support materials.

Sports & Cultural Facilities

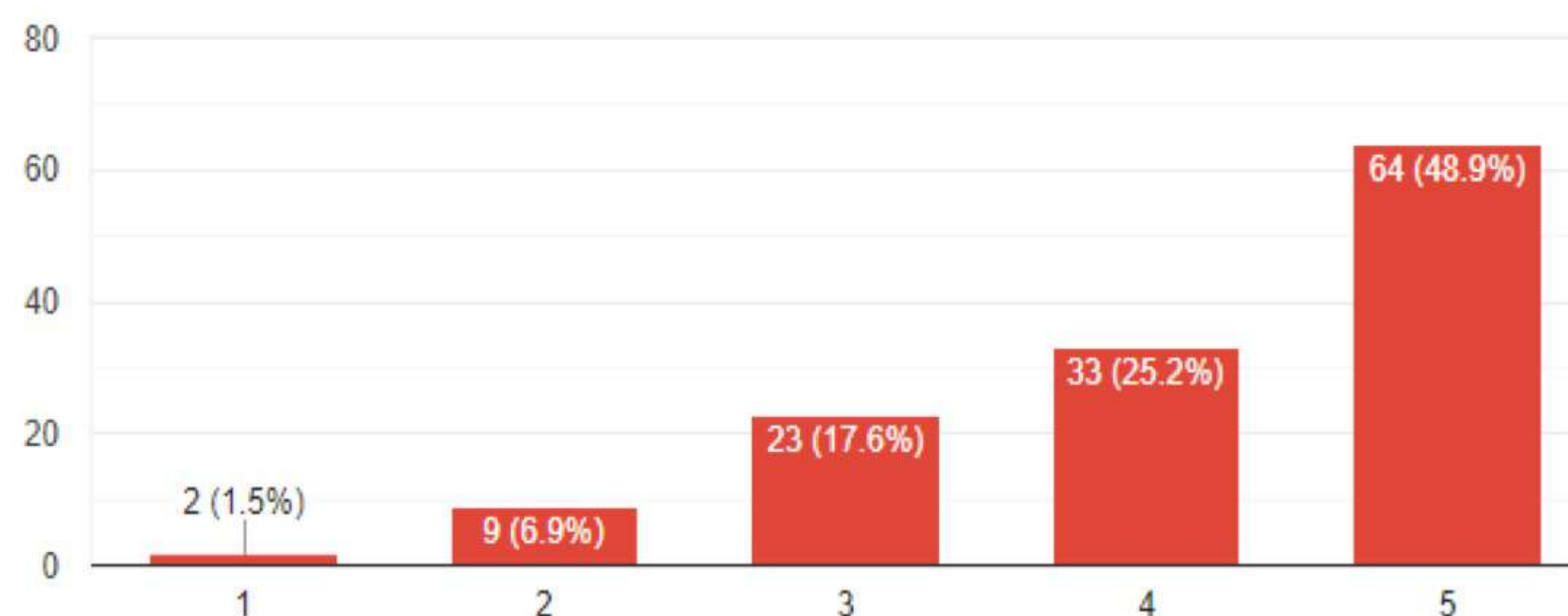
131 responses



Regarding sports and cultural facilities, around 69.5% of alumni expressed satisfaction, indicating a positive experience with the available amenities. Approximately 20.6% found it to be average, suggesting a neutral perspective. However, around 9.9% conveyed dissatisfaction, pointing towards areas that may need attention and improvement in sports and cultural facilities.

Evaluation System

131 responses



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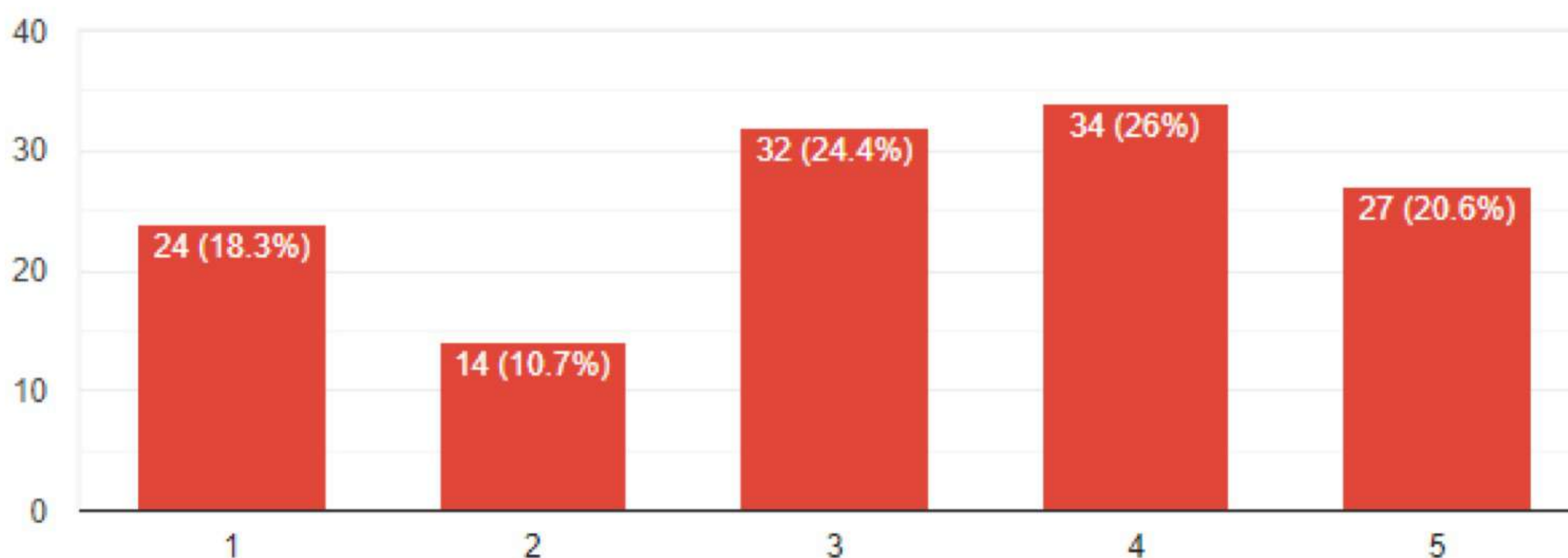
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In the evaluation system, approximately 74% of alumni reported satisfaction, indicating a positive perception of the assessment methods employed. Around 17.6% found it to be average, reflecting a neutral stance. However, around 8.4% expressed dissatisfaction, highlighting areas that may need attention and improvement in the evaluation processes.

Hostel facilities

131 responses



In evaluating the hostel facility, alumni feedback reflects a diverse range of experiences. Approximately 46.6% expressed satisfaction with the hostel amenities, indicating a positive outlook. Around 24.4% found it to be average, suggesting a neutral standpoint. However, a notable 29% conveyed dissatisfaction, pointing to areas that may require attention and improvement in the hostel facilities. This feedback is valuable for identifying specific concerns and enhancing the overall hostel experience to address the needs and expectations of a significant portion of alumni, ensuring a more comfortable and supportive living environment.



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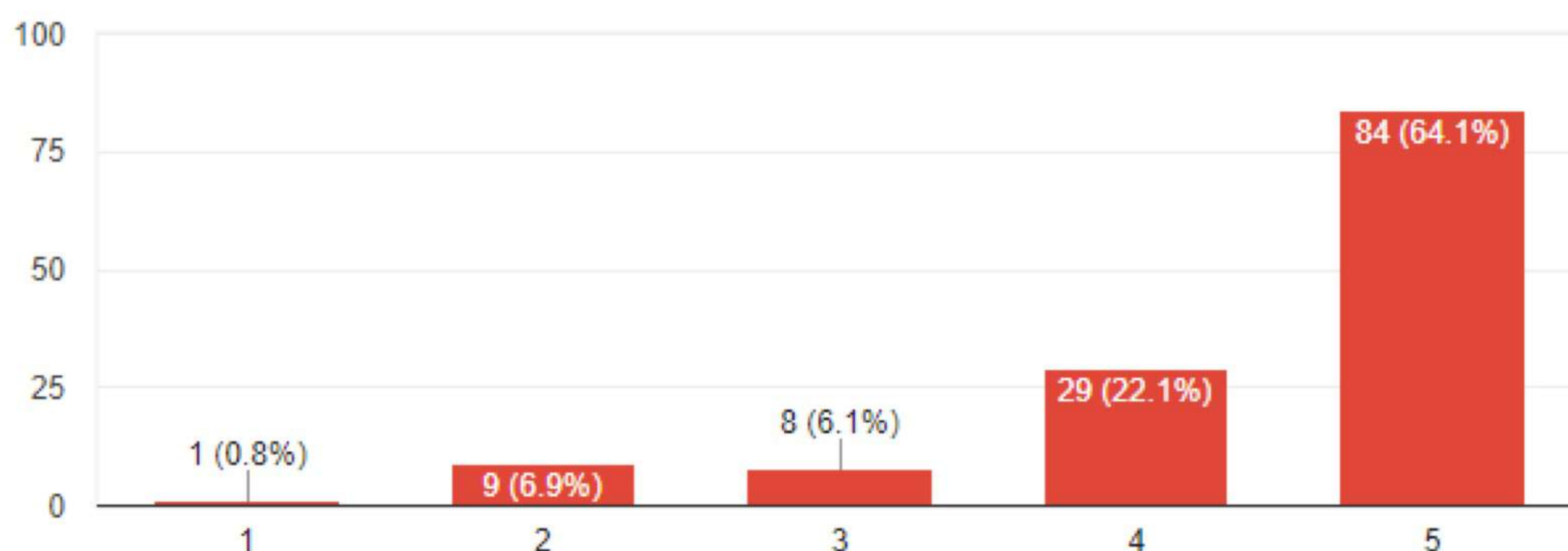


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Library/reading room facilities

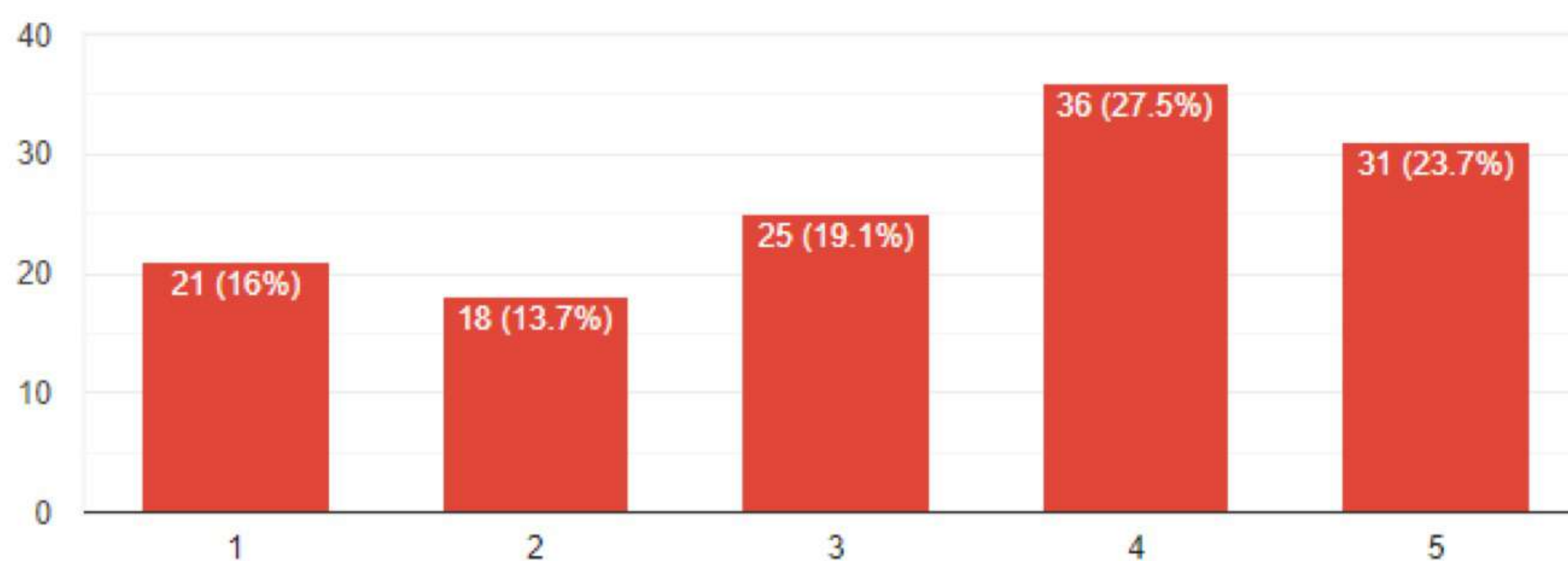
131 responses



In the assessment of library reading room facilities, a substantial majority of students, approximately 86.2%, expressed satisfaction, indicating a positive experience with the resources provided. A smaller percentage, around 6.1%, found it to be average, reflecting a neutral viewpoint. However, around 7.7% conveyed dissatisfaction, signaling areas that may need attention and improvement in the library reading room.

On campus training & placement opportunities provided to you

131 responses



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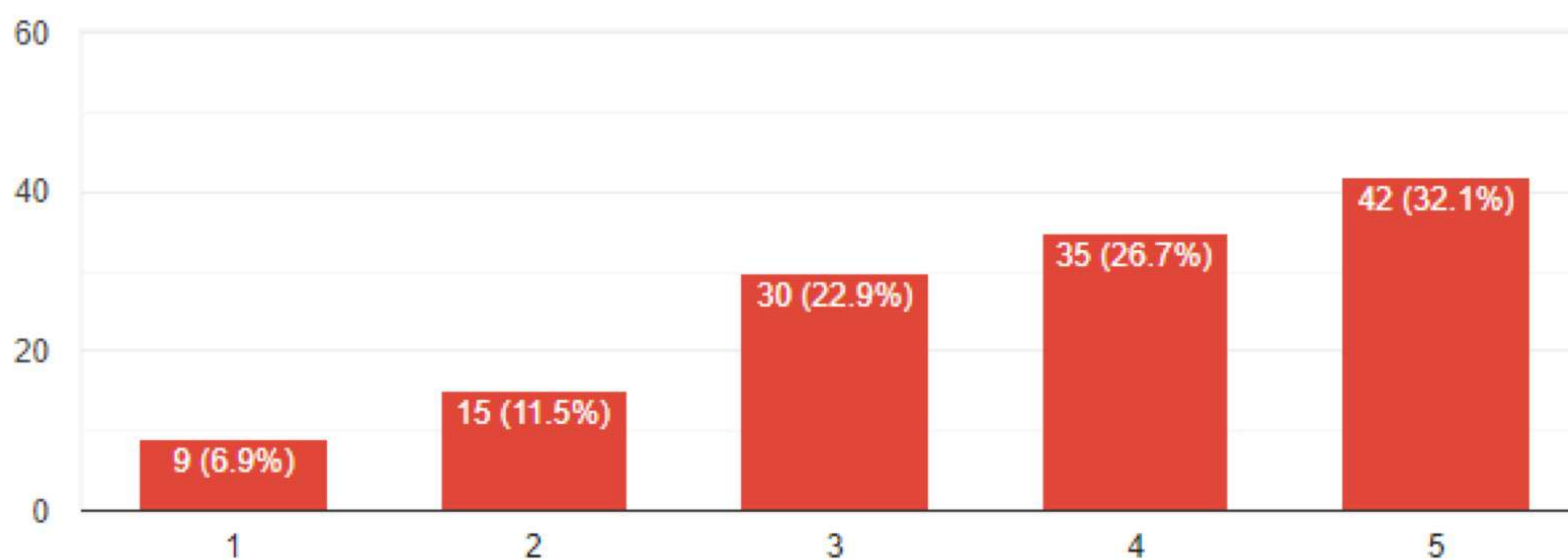
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In the evaluation of on-campus training placement opportunities, approximately 51.2% of respondents expressed satisfaction, indicating a positive experience with the available opportunities. Around 19.1% found it to be average, suggesting a neutral perspective. However, a notable 29.7% conveyed dissatisfaction, pointing to areas that may require attention and improvement in on-campus placement initiatives. This feedback is crucial for refining and optimizing the training placement opportunities to better align with the expectations of the majority, ensuring a more effective and successful transition from education to employment for the student community.

Carrier counselling & guidance for higher studies from T & P cell?

131 responses



In the realm of career counseling and guidance for higher studies provided by the training placement cell, approximately 58.8% of respondents expressed satisfaction, indicating a positive experience with the support offered. About 22.9% found it to be average, reflecting a neutral stance. However, around 18.4% conveyed dissatisfaction, highlighting areas that may need attention and improvement in the career counseling and guidance services.



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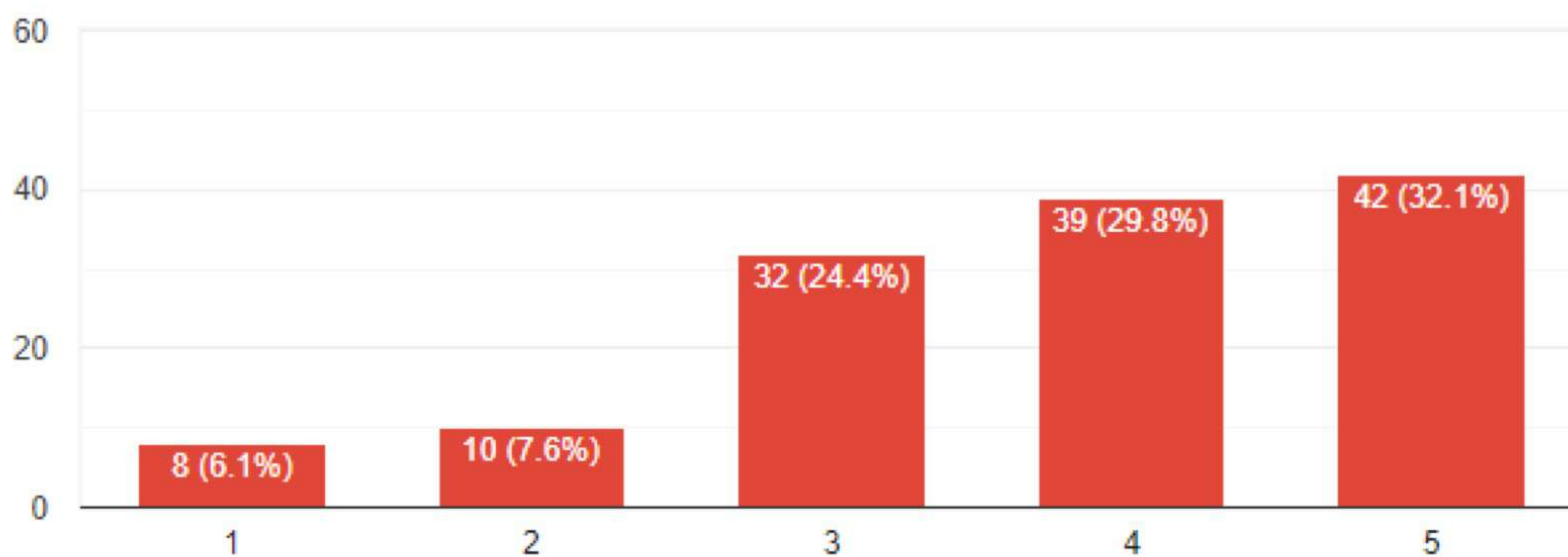


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Canteen facilities

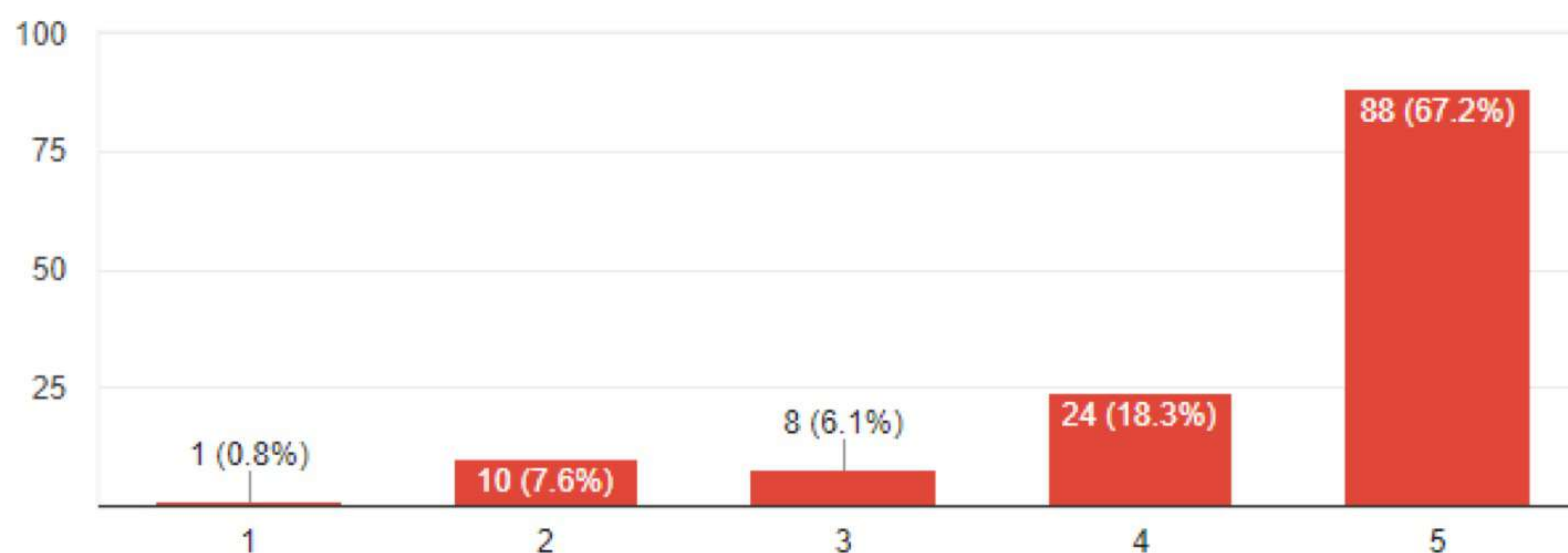
131 responses



Regarding the canteen facility, alumni feedback indicates a varied range of experiences. Approximately 61.9% expressed satisfaction with the canteen services, suggesting a positive reception. Around 24.4% found it to be average, reflecting a neutral standpoint. However, about 13.7% conveyed dissatisfaction, pointing to areas that may need attention and improvement in the canteen facility.

environment

131 responses



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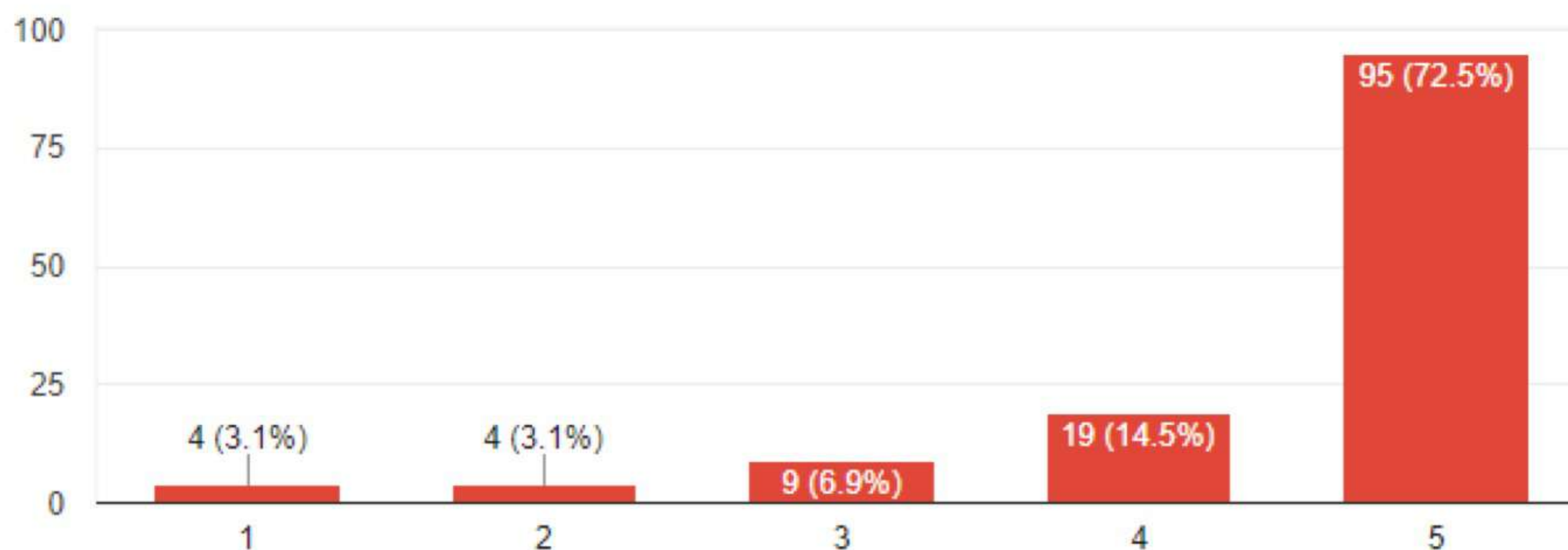
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In response to the environmental conditions, a majority of alumni, around 85.5%, expressed satisfaction, indicating a positive perception of the campus environment. Approximately 6.1% found it to be average, reflecting a neutral viewpoint. However, around 8.4% conveyed dissatisfaction, pointing towards areas that may need attention and improvement in the overall campus atmosphere.

Teacher student relationship

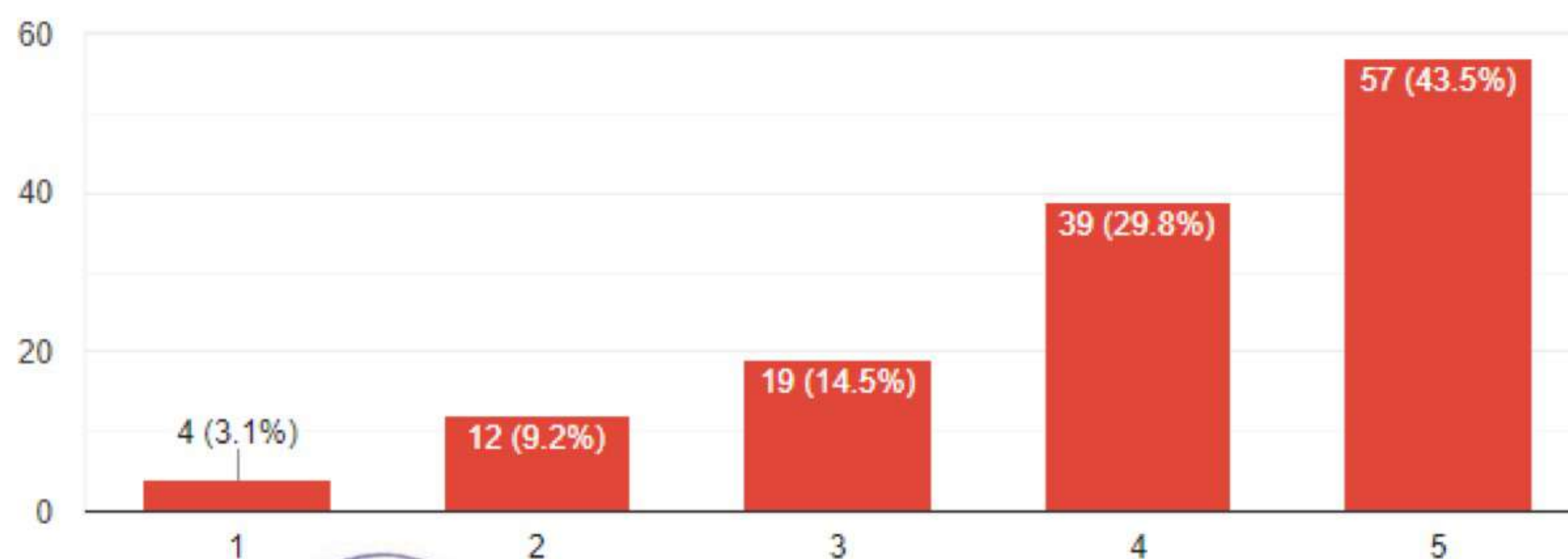
131 responses



In the evaluation of teacher-student relationships, a significant majority of respondents, approximately 87%, expressed satisfaction, indicating a positive and strong rapport between teachers and students. About 6.9% found it to be average, reflecting a neutral standpoint. A minimal 6.2% conveyed dissatisfaction, suggesting a high level of contentment with the teacher-student relationships. This overwhelmingly positive feedback underscores the success of the institution in fostering a supportive and conducive learning environment through positive interactions between educators and students.

College administration

131 responses



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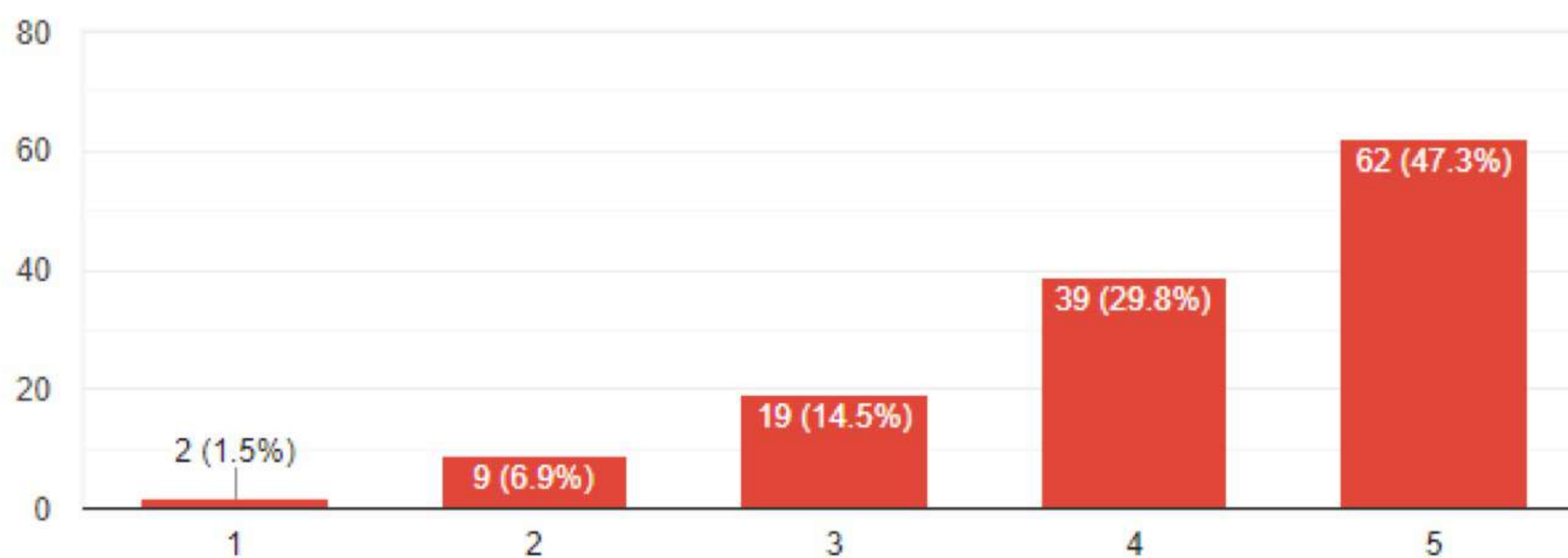
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In assessing the college administration, a substantial 73.3% of alumni expressed satisfaction, indicating a positive experience with the overall administrative processes. Approximately 14.5% found it to be average, reflecting a neutral viewpoint. However, around 12.3% conveyed dissatisfaction, pointing to areas that may need attention and improvement in the college administration.

Overall rating of the college

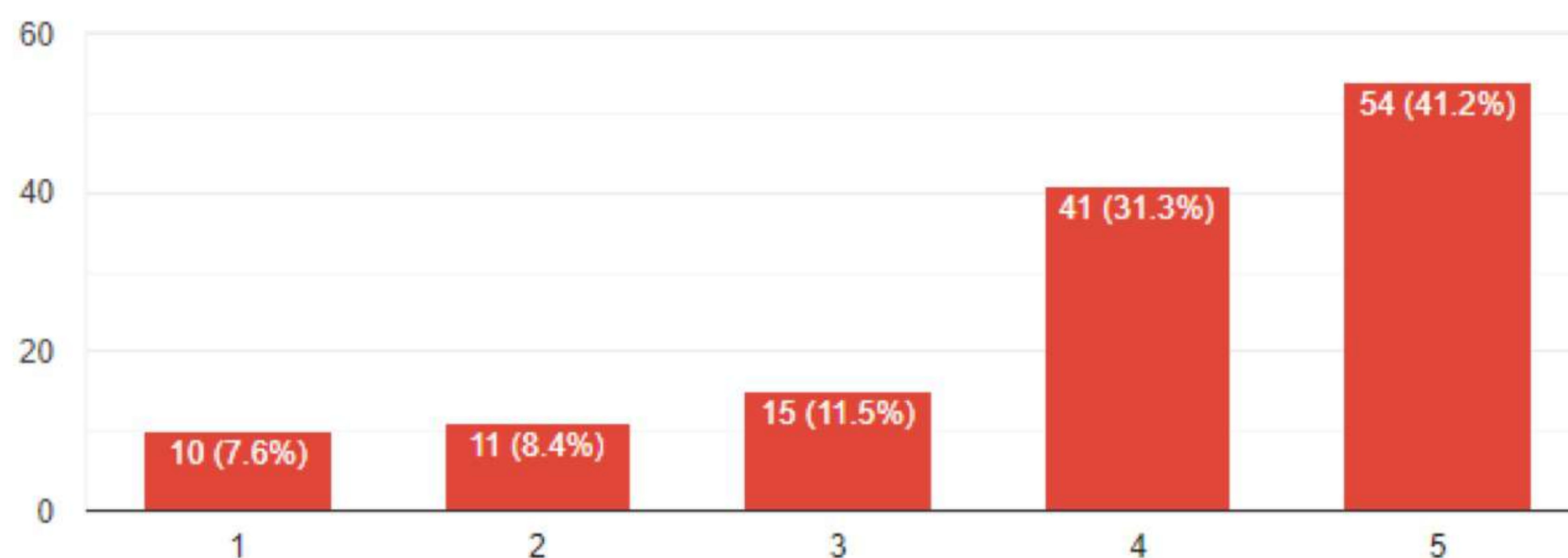
131 responses



In the overall rating of the college, a majority of respondents, approximately 77.1%, expressed satisfaction, indicating a positive assessment of the institution as a whole. Around 14.5% found it to be average, reflecting a neutral perspective. However, nearly 8.4% conveyed dissatisfaction, suggesting areas that may need attention and improvement for an even more positive overall experience. This comprehensive feedback is crucial for the continuous improvement of the college, ensuring that it meets the expectations and needs of the majority of alumni.

Alumni association/ network of the old friends

131 responses



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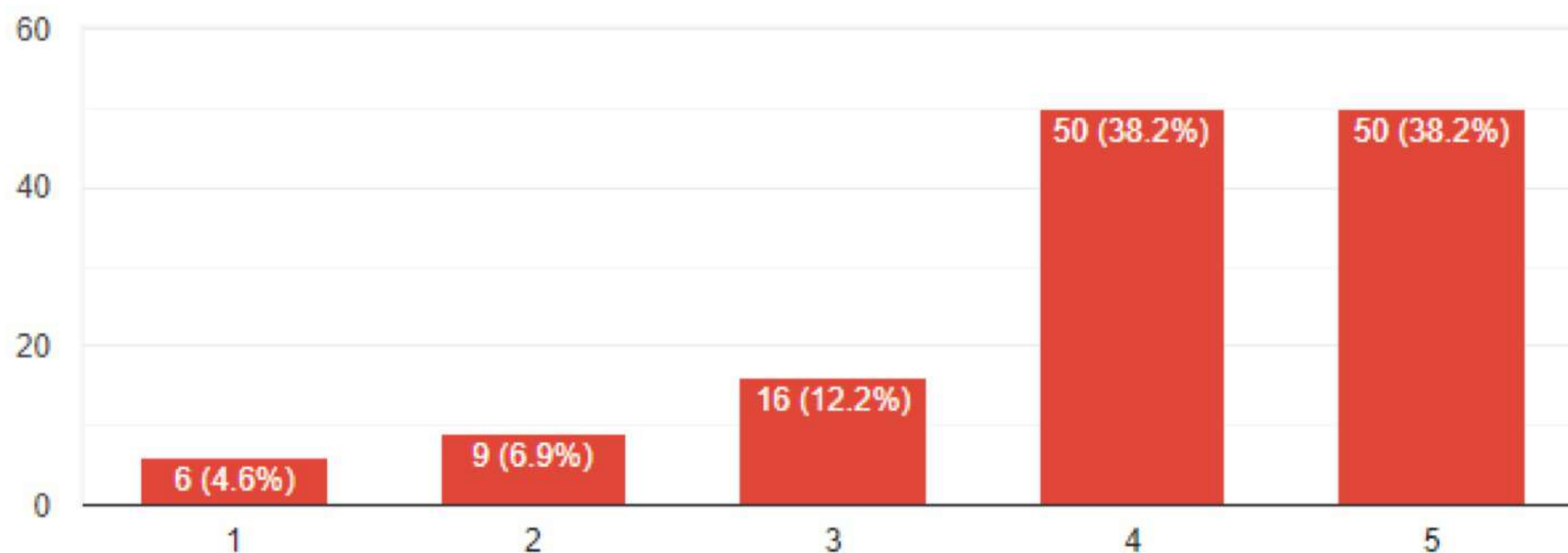
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In evaluating the alumni association/network, a significant 72.5% of respondents expressed satisfaction, indicating a positive experience with the connection and engagement among old friends. About 11.5% found it to be average, reflecting a neutral perspective. However, a 16% conveyed dissatisfaction, suggesting a generally positive reception of the alumni association/network.

What is the calibre of the students passing out of this college

131 responses



In response to the question about the caliber of students graduating from the college, approximately 77% of respondents expressed a positive view, indicating satisfaction with the quality of graduates. About 26% found it to be average, reflecting a neutral perspective. However, around 7% conveyed dissatisfaction, pointing to areas that may need attention and improvement in terms of the perceived caliber of the students.



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