

Shyampur Siddheswari Mahavidyalaya

Ajodhya • Howrah • Pin - 711312

(Affiliated to the University of Calcutta)
(Accredited by NAAC at the 'B' level)



President :
SRI KALIPADA MANDAL

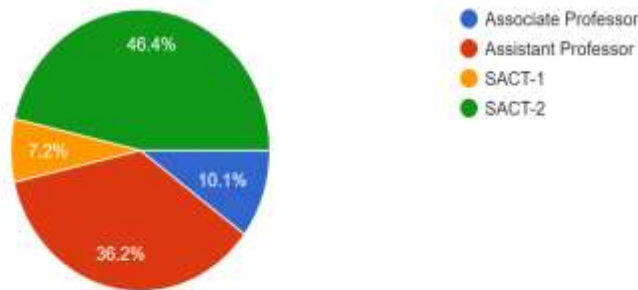
Teacher-in-Charge & Secretary :
GOBINDA PRASAD BARMAN

Ref. No.

Teacher's Feedback analysis 2021-22

Date

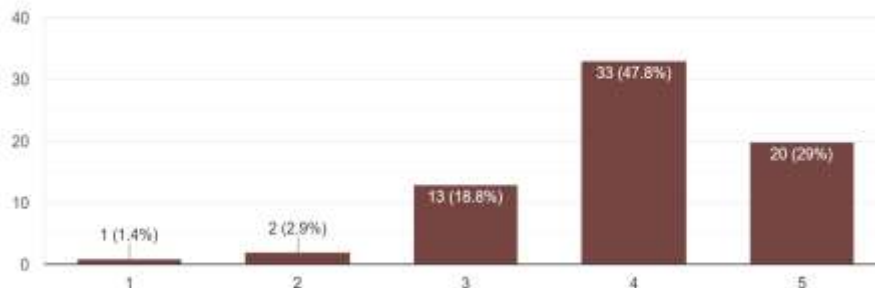
Designation
69 responses



Feedback has been collected from teachers across various departments and designations, including Assistant Professors, Associate Professors, and State Aided College Teacher (SACT). The aim is to gather insights and opinions on diverse categories such as Curricular Aspects, Infrastructure, Administration, Teaching-Learning & Research, Opportunities and Welfare, Relationship, and more. This comprehensive approach ensures representation from different academic ranks and administrative roles, providing a well-rounded perspective on various aspects of the educational institution.

Curriculum

Curriculum having good academic flexibility
69 responses



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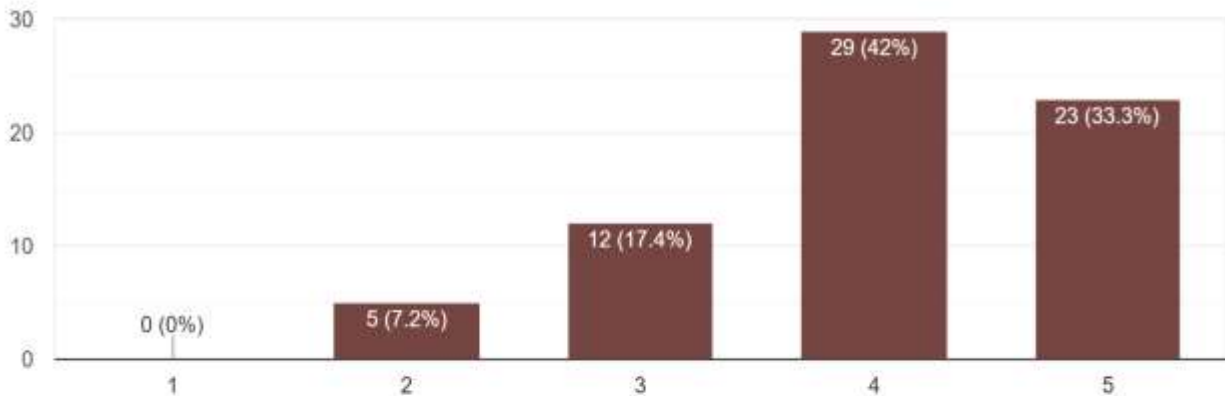
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The curriculum, characterized by a significant degree of academic flexibility, received positive feedback from over 70% of teachers. A noteworthy portion, approximately 18%, expressed an average opinion, suggesting a moderate stance on the level of flexibility. Conversely, a smaller percentage, around 4%, conveyed a negative response, indicating a minority of teachers who are not satisfied with the observed level of academic flexibility in the curriculum.

The course / program of studies carries sufficient number of optional papers

69 responses



Concerning the availability of an ample number of optional papers in the course of studies, a significant majority, exceeding 70% of respondents, affirmed that the current provision is sufficient. In contrast, 17% considered it to be average, indicating a moderate viewpoint on the adequacy of optional papers. On the other hand, 7.2% of respondents expressed dissatisfaction, suggesting a notable percentage of individuals who are not content with the existing provision of optional papers in the course of studies.



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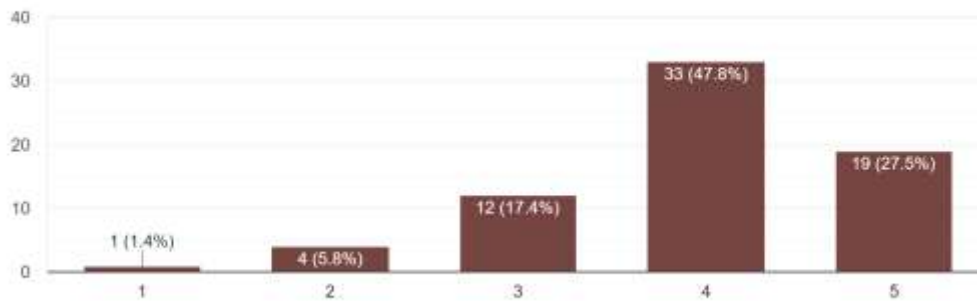
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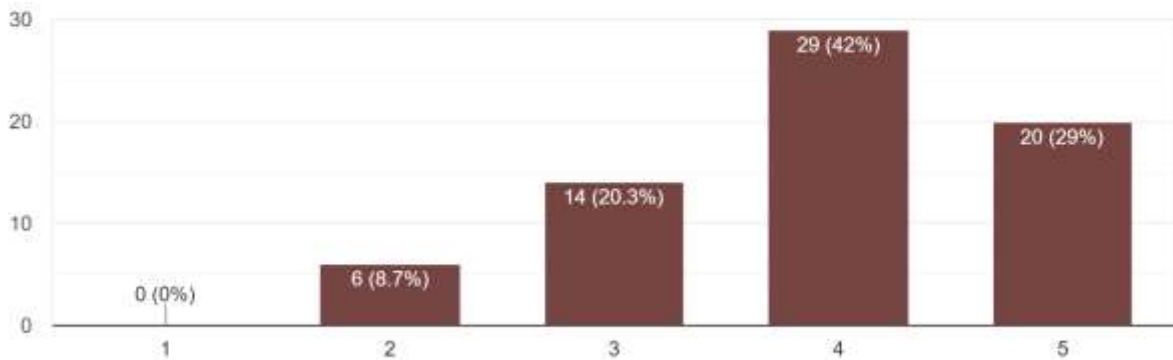
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Programs outcomes of the syllabi is well defined
69 responses



The majority of respondents, surpassing 75%, perceive the articulation of program outcomes in the syllabi as well-defined. About 17.4% of respondents view it as average, indicating a moderate stance on the clarity of program outcomes. In contrast, approximately 7% express a negative opinion, suggesting a minority who find the clarity of program outcomes to be lacking in the syllabi.

The course content fulfills the need of students
69 responses



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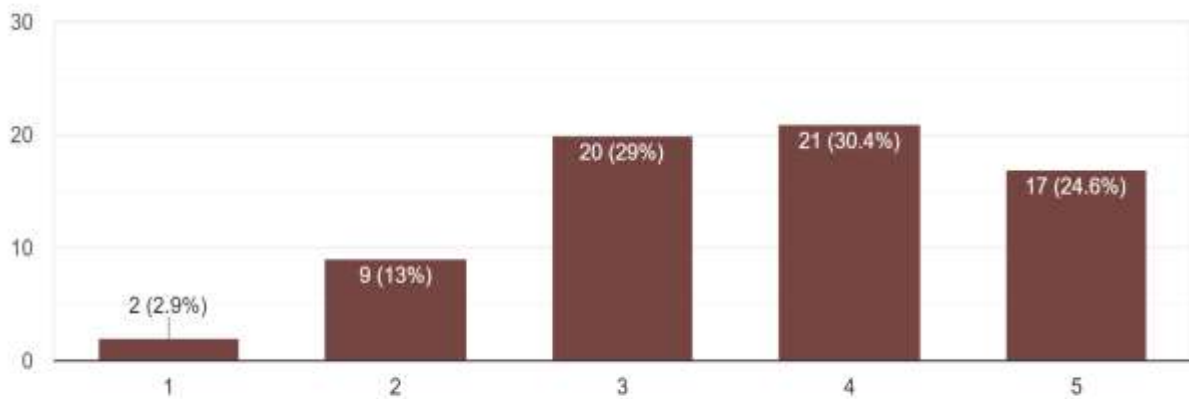
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A substantial majority, exceeding 70%, affirm that the course content adequately meets the needs of students. Approximately 20% consider it to be average, suggesting a moderate perspective on the alignment between the content and students' needs. However, 8.7% express a less positive response, indicating a minority who feel that the content may not fully address or cater to their needs as students.

Need to fully review the syllabus

69 responses



In the assessment of the necessity for a comprehensive review of the syllabus, approximately 55% of teachers responded affirmatively, indicating a consensus on the need for a thorough examination. Around 29% of teachers rated it as average, suggesting a moderate perspective on the current syllabus. Conversely, around 15% expressed dissatisfaction, signaling a notable percentage of teachers who feel that a substantial overhaul or revision is required.



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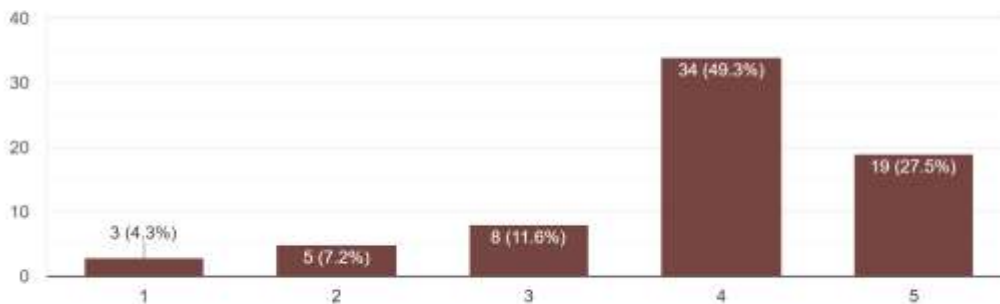
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Infrastructure

Clean drinking water is available

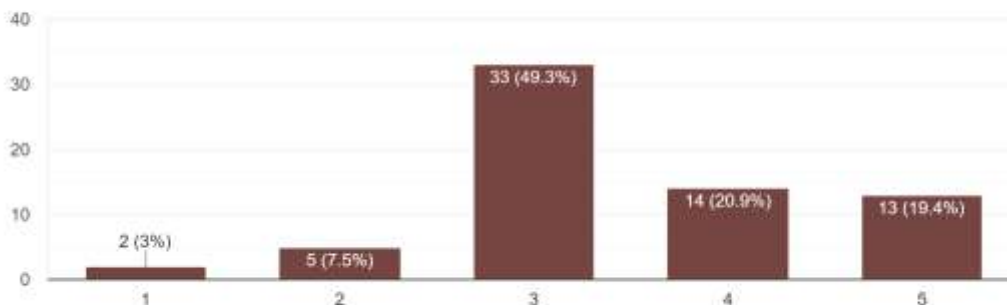
69 responses



In response to the question pertaining to clean water availability within the infrastructure category, a significant majority, approximately 77%, expressed satisfaction with the current state. Around 11.6% rated it as average, suggesting a moderate viewpoint, while approximately 10% conveyed dissatisfaction, indicating a notable percentage of respondents who are not content with the availability of clean water.

Laboratory requirements including equipments, chemicals and specimens are regularly provided

67 responses



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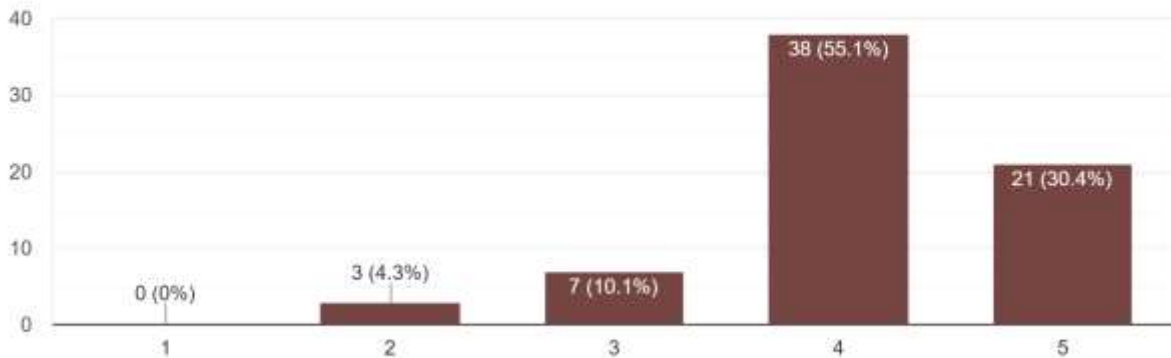
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Regarding the provision of laboratory requirements, including equipment, chemicals, and specimens being regularly supplied, responses indicate a diverse range of opinions. Approximately 40% of respondents affirmed that these needs are consistently met. The majority, around 50%, adopted a neutral or average position, suggesting a mixed perception of the regularity of supplies. Conversely, around 10% of respondents expressed a negative viewpoint, indicating dissatisfaction with the consistent provision of laboratory requirements.

Administration

Authorities are approachable and accessible

69 responses



In response to the question within the Administration category regarding the accessibility and approachability of authorities, the feedback reflects a highly positive sentiment. A substantial majority, over 85%, affirmed that the authorities are approachable and accessible. About 10% of respondents held an average view, suggesting a moderate perception of accessibility. In contrast, around 4% expressed a negative sentiment, indicating a minority of respondents who feel that the authorities are not sufficiently approachable or accessible.

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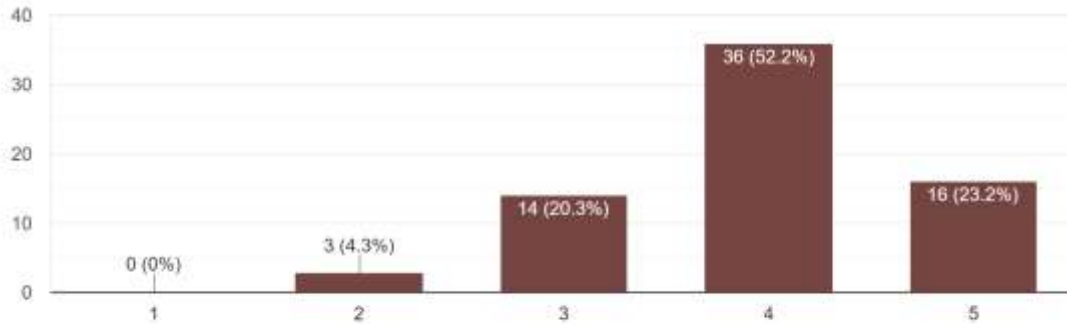
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There is a mechanism for feedback, review and performance enhancement for the staff

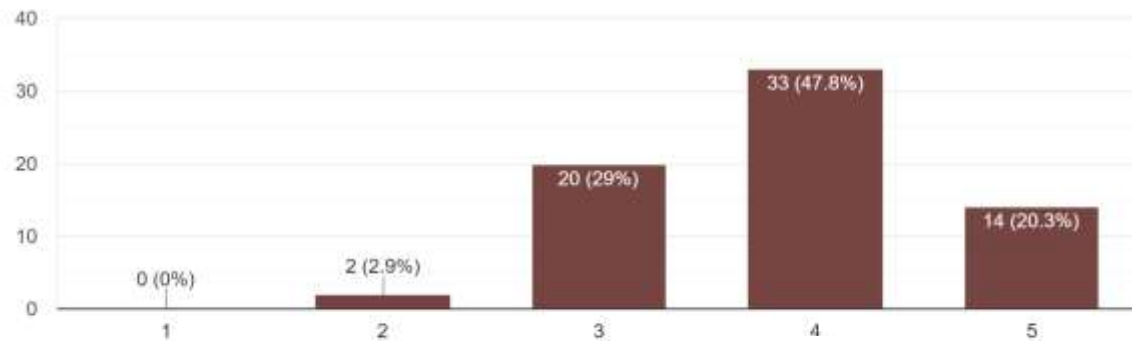
69 responses



Concerning the existence of a mechanism for feedback review and performance enhancement for the staff, the feedback indicates a positive reception. Over 85% of respondents affirmed the presence of such a mechanism, suggesting a strong consensus. Approximately 20% provided an average rating, indicating a moderate perspective on the effectiveness of the mechanism. Conversely, around 4% expressed disagreement, signaling a minority of respondents who are not in agreement with the existence or efficacy of the feedback review and performance enhancement mechanism for the staff.

There is a recognition/ incentive/ appreciation of the individual/ group work is given

69 responses



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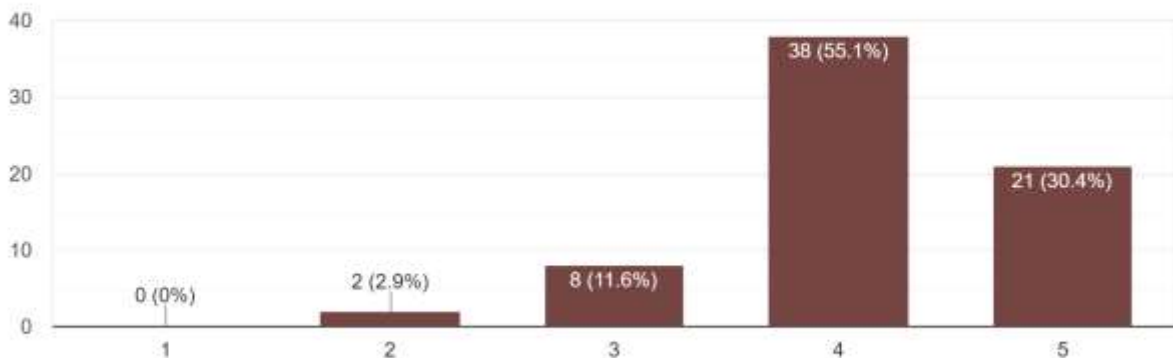
Date

Regarding the recognition, incentives, or appreciation of individual/group work, the feedback portrays a positive outlook. Approximately 70% of respondents affirmed the existence of recognition or appreciation mechanisms, indicating a significant majority in agreement. Around 30% expressed a more neutral or average viewpoint, suggesting a moderate perspective on the recognition practices. A small proportion, only 2.9%, conveyed dissatisfaction, signifying a minority of respondents who are not content with the current measures for acknowledging individual or group efforts.

Teaching-Learning & Research

Teaching plan, modern teaching methodologies are followed

69 responses



Within the Teaching-Learning category, in response to the question about whether modern teaching methodologies are followed in the teaching plan, the feedback indicates a predominantly positive perception. Over 80% of respondents affirmed the incorporation of modern teaching methodologies, reflecting a strong consensus on the adoption of contemporary approaches. Approximately 11.6% expressed an average viewpoint, indicating a moderate perspective on the integration of modern teaching methods. Only 2.9% of respondents conveyed dissatisfaction, signifying a small percentage who are not content with the utilization of modern teaching methodologies in the teaching plan.



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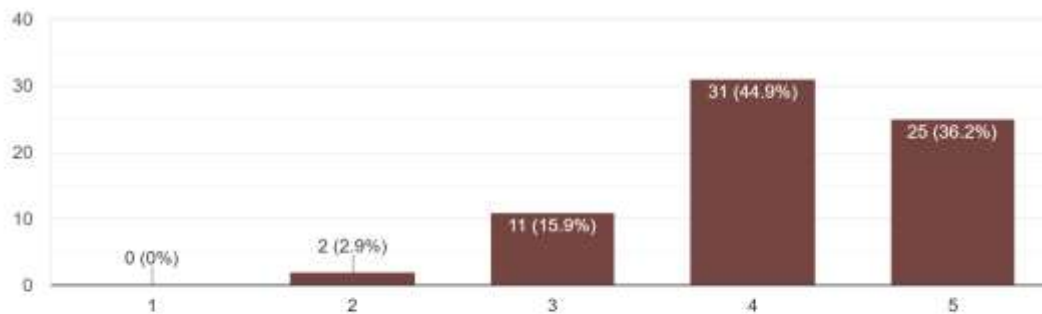
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Present teaching-learning process are effective for the students

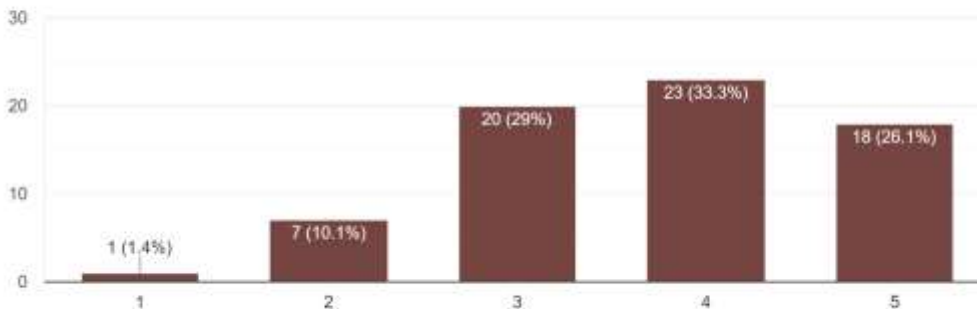
69 responses



Regarding the effectiveness of the present teaching-learning process for students, the feedback suggests a positive overall sentiment. Nearly 80% of respondents indicated that the current teaching-learning process is effective, reflecting a substantial majority in agreement. Around 16% expressed an average viewpoint, suggesting a moderate perspective on the effectiveness of the process. Only 2.9% conveyed dissatisfaction, indicating a small percentage of respondents who are not content with the effectiveness of the present teaching-learning approach.

Computer facilities are made available for ICT based teaching to students

69 responses



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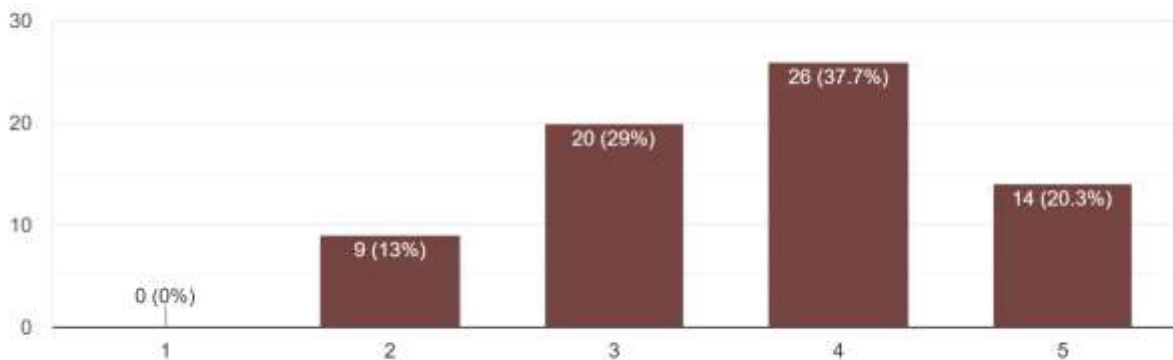
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In terms of computer facilities being provided for ICT-based teaching to students, the feedback indicates a mixed response. Approximately 60% of respondents affirmed the availability of computer facilities, suggesting a significant but not overwhelming majority. Around 29% expressed an average viewpoint, indicating a moderate perspective on the provision of computer facilities. Notably, 10% conveyed dissatisfaction, signifying a notable percentage of respondents who are not content with the availability of computer facilities for ICT-based teaching to students.

Good facilities and encouragement to the Teachers for their research

69 responses



Regarding the provision of facilities and encouragement for teachers' research, the feedback reveals a diverse range of opinions. Approximately 60% of respondents acknowledged the existence of good facilities and encouragement for research, indicating a substantial but not overwhelming majority. Around 29% expressed an average viewpoint, suggesting a moderate perspective on the support provided. Notably, 13% conveyed dissatisfaction, signifying a notable percentage of respondents who are not content with the current facilities and encouragement for teachers' research.

Opportunities and Welfare



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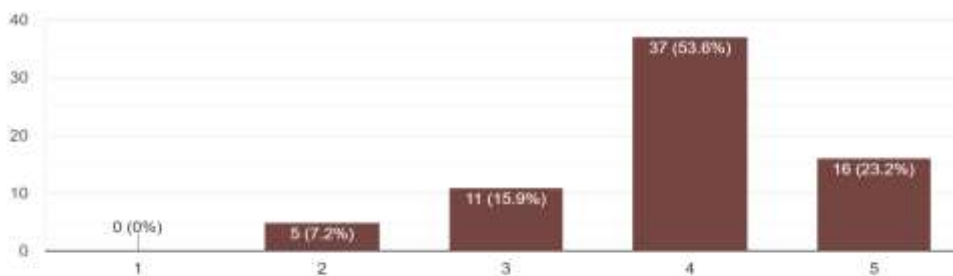
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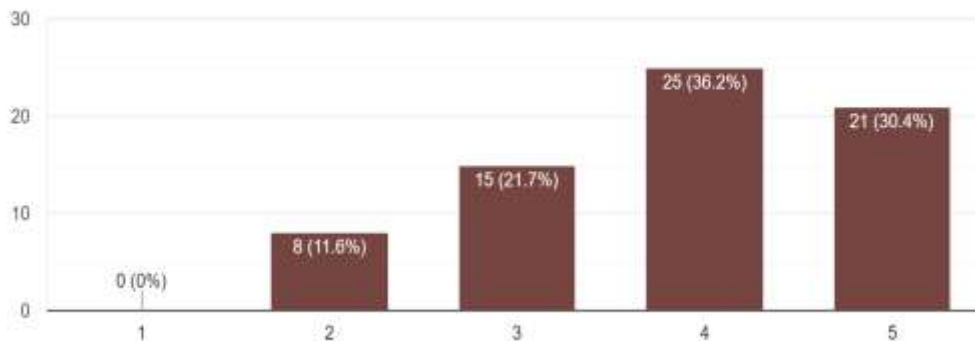
Date

College provides opportunities for continuous development of staff
69 responses



Within the Opportunities and Welfare category, the question regarding the provision of opportunities for the continuous development of staff yielded feedback with a positive inclination. Approximately 75% of respondents affirmed that the college provides opportunities for the continuous development of staff, indicating a significant majority in agreement. Around 16% expressed an average viewpoint, suggesting a moderate perspective on the opportunities provided. Notably, only 7.2% conveyed dissatisfaction, signifying a relatively small percentage of respondents who are not happy with the current provisions for the continuous development of staff.

Equal opportunities for all staff is provided
69 responses



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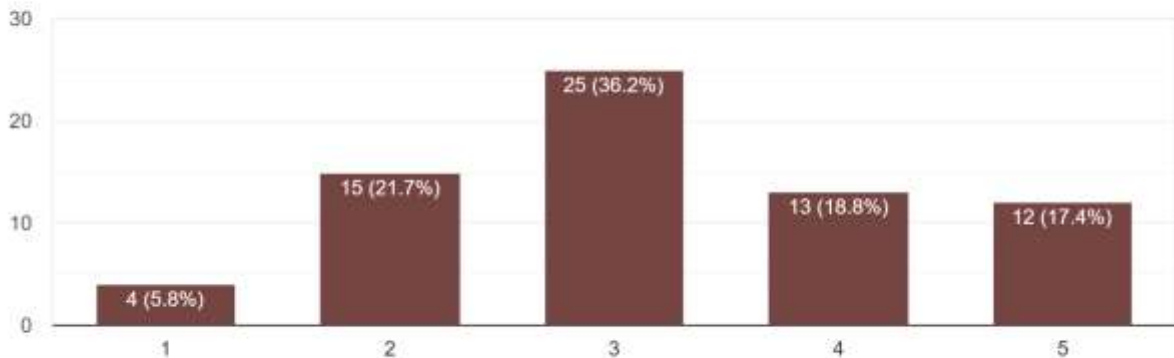
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Concerning the provision of equal opportunities for all staff, the feedback suggests a mixed but predominantly positive response. Approximately 76% of respondents indicated that equal opportunities are provided for all staff, representing a substantial majority in agreement. Around 22% expressed an average viewpoint, suggesting a moderate perspective on the provision of equal opportunities. Notably, around 11% conveyed dissatisfaction, signifying a notable percentage of respondents who are not happy with the perceived level of equal opportunities for all staff.

College has adequate medical facilities and is equipped to handle Medical and other emergencies
69 responses



Regarding the availability of medical facilities and the college's preparedness to handle medical and other emergencies, the feedback indicates a mixed response. Approximately 45% of respondents affirmed that the college has adequate medical facilities and is equipped to handle emergencies, suggesting a minority in agreement. Around 36% expressed an average viewpoint, indicating a moderate perspective on the preparedness for medical emergencies. Significantly, over 25% conveyed dissatisfaction, indicating a notable percentage of respondents who are not happy with the perceived level of medical facilities and emergency preparedness in the college.

Relationship



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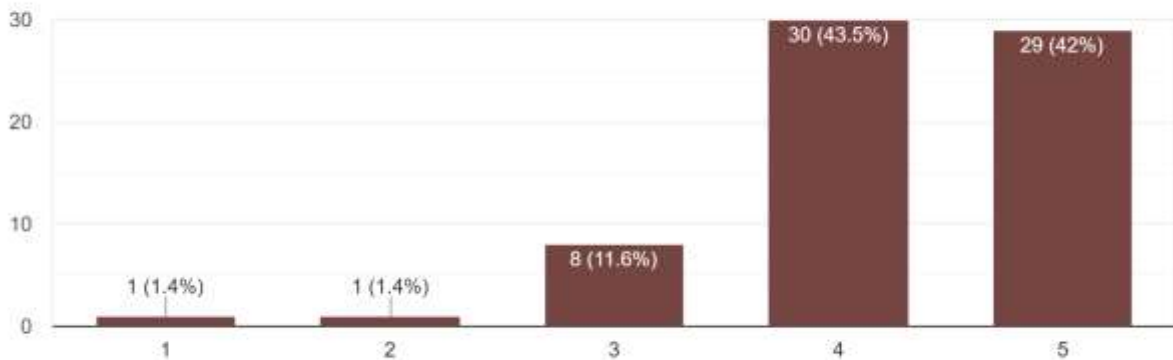
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Students are disciplined and respect the teachers

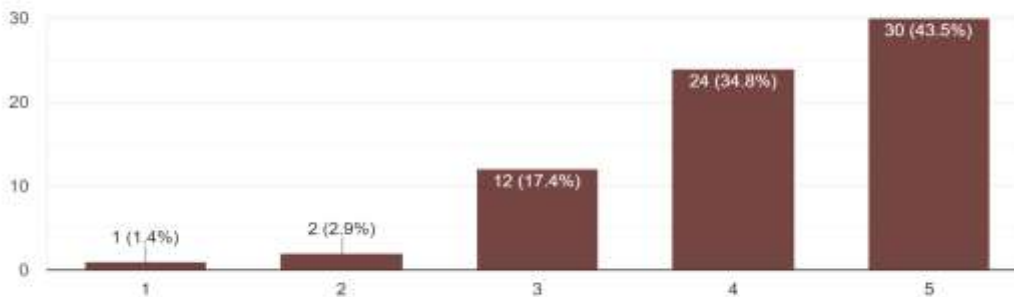
69 responses



Within the Relationship category, the feedback regarding student discipline and respect towards teachers paints a positive picture. Approximately 85% of respondents affirmed that students are disciplined and show respect to teachers, indicating a strong consensus on positive behavior. Around 11.6% expressed an average viewpoint, suggesting a moderate perspective on student behavior. Notably, less than 3% conveyed dissatisfaction, signifying a very small percentage of respondents who are not happy with the perceived level of student discipline and respect for teachers.

Interrelationship of teachers are very good

69 responses



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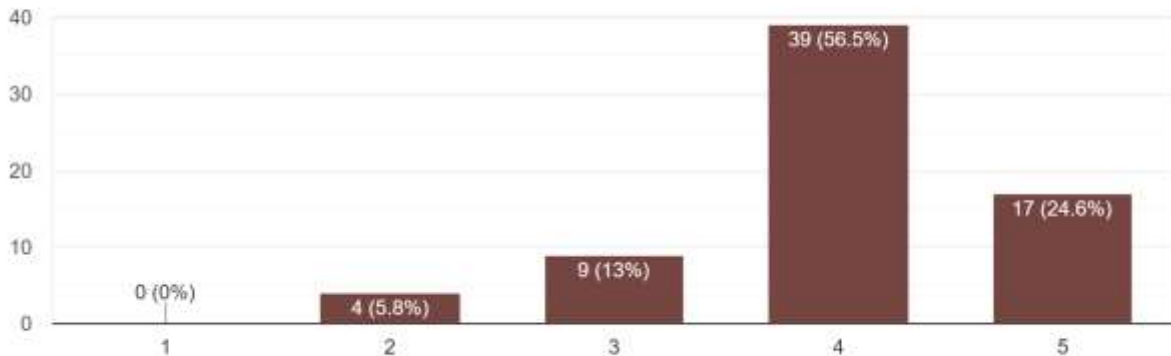
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Clean Environment

College pays attention to conservation of environment and has taken initiative on implementing waste management practices

69 responses



In the Clean Environment category, the feedback regarding the college's attention to environmental conservation and implementation of waste management practices suggests a positive response. Approximately 80% of respondents affirmed that the college pays attention to conserving the environment and has taken initiatives in waste management practices, indicating a substantial majority in agreement. Around 13% expressed an average viewpoint, suggesting a moderate perspective on the college's efforts. Notably, 5.8% conveyed dissatisfaction, signifying a small percentage of respondents who are not happy with the perceived level of environmental conservation and waste management initiatives in the college.



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